

County Offices
Newland
Lincoln
LN1 1YL

21 November 2013

Children and Young People Scrutiny Committee

A meeting of the Children and Young People Scrutiny Committee will be held on **Friday, 29 November 2013 at 10.00 am in Committee Room One, County Offices, Newland, Lincoln LN1 1YL** for the transaction of the business set out on the attached Agenda.

Yours sincerely



Tony McArdle
Chief Executive

Membership of the Children and Young People Scrutiny Committee (19 Members of the Council and 6 Added Members)

Councillors J D Hough (Chairman), B Adams (Vice-Chairman), W J Aron, Mrs J Brockway, J P Churchill, S R Dodds, A G Hagues, J R Hicks, R J Hunter-Clarke, B W Keimach, P J O'Connor, C R Oxby, Mrs S Ransome, Mrs N J Smith, Mrs C A Talbot, S M Tweedale, L Wootten, R Wootten and Mrs S M Wray

Added Members

Church Representatives: Mr S C Rudman, Mr P Thompson and Mrs G Wright

Parent Representatives: Mr C V Miller, Mrs E Olivier-Townrow and Dr E van der Zee

**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE AGENDA
FRIDAY, 29 NOVEMBER 2013**

Item	Title	Pages
1	Apologies for Absence / Replacement Members	
2	Declaration of Members' Interest	
3	Minutes of the meeting of the Children and Young People Scrutiny Committee held on 18 October 2013	1 - 8
4	Closing the Attainment Gap (between children and young people who are or have been eligible for school meals and those who have not) <i>(To receive a report from Maggie Freeman, Head of Service 14 – 19 and Tim Culpin, Head of School Improvement, which provides the Committee with a summary of performance of the Local Authority (LA) of the FSM children and the Local Authority's progress in closing the gap between the performance of FSM children and those not eligible for FSM)</i>	9 - 20
5	Support and Aspiration - Government Reform <i>(To receive a report from Keith Batty, Assistant Director CfBT Education Services, which provides the Committee with an update on the progress of the Support and Aspiration reforms following the previous report in November 2012)</i>	21 - 28
6	School PE, Sport and Physical Activity: The development of the Legacy Challenge across Lincolnshire <i>(To receive a report from Phillip Garner, Specialist Programme Manager – Healthier Lifestyles, which provides a briefing for the Committee summarising the school sports agenda and Public Health's commissioned initiative – the Legacy Challenge)</i>	29 - 34
7	Verbal Feedback from Members' Visits to Children's Centres <i>(To receive a verbal update from Members' visits to Children's Centres)</i>	
8	Corporate Parenting Panel Update <i>(To receive a report from Councillor David Brailsford, Chairman of the Corporate Parenting Panel, which provides the Committee with an update on the work of the Corporate Parenting Panel)</i>	35 - 42
9	Home to School and College Transport Policy <i>(To receive a report from David Robinson, Schools Services Manager, which provides the Committee with a summary of the current Home to School and College Transport Policy)</i>	43 - 44

- 10 Performance - Quarter 2 2013/14** 45 - 84
(To receive a report from Stuart Carlton, Assistant Director of Children's Services, which provides key performance information for Quarter 2 2013/14 that is relevant to the work of the Children and Young People Scrutiny Committee)
- 11 Lincolnshire Safeguarding Boards Scrutiny Sub-Group Update** 85 - 90
(To receive a report from Councillor Pat O'Connor, Chairman of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group, which provides the Committee with an overview of the activities of the Sub-Group)
- 12 Children and Young People Scrutiny Committee Work Programme 2014** 91 - 96
(To receive a report from Tracy Johnson, Scrutiny Officer, which provides the Committee with an opportunity to consider its Work Programme)

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Please note: for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

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**CHILDREN AND YOUNG PEOPLE
SCRUTINY COMMITTEE
18 OCTOBER 2013**

PRESENT: COUNCILLOR J D HOUGH (CHAIRMAN)

Councillors B Adams (Vice-Chairman), Mrs J Brockway, J P Churchill, S R Dodds, A G Hagues, J R Hicks, R J Hunter-Clarke, B W Keimach, P J O'Connor, Mrs S Ransome, Mrs N J Smith, Mrs C A Talbot, S M Tweedale, L Wootten, R Wootten and Mrs S M Wray

Added Members: Mr C V Miller, Mrs E Olivier-Townrow, Mr P Thompson, Mr S C Rudman, Mrs G Wright and Dr E van der Zee

Replacement Members: Councillors N Pepper and C L Strange

Officers in attendance: Michelle Andrews (Interim Head of Service – Property and Technology Management), Debbie Barnes (Executive Director Children's Services), Keith Batty (Assistant Director of CfBT Education Services), Andrea Brown (Democratic Services Officer), Matt Clayton (School Organisation Planning Manager), Tracy Johnson (Scrutiny Officer) and Janice Spencer (Assistant Director for Children's Services)

32 APOLOGIES FOR ABSENCE / REPLACEMENT MEMBERS

Apologies for absence were received from Councillors W J Aron and C R Oxby.

The following Councillors were in attendance as replacement members:-

- Councillor N Pepper for Councillor W J Aron
- Councillor C L Strange for Councillor C R Oxby

Apologies for absence were also received from Councillor Mrs P A Bradwell, Executive Councillor for Adult Care & Health Services and Children's Services, and Councillor D Brailsford, Support Councillor for Children's Services.

33 DECLARATION OF MEMBERS' INTEREST

No declarations of interest were received.

**34 MINUTES OF THE MEETING OF THE CHILDREN AND YOUNG PEOPLE
SCRUTINY COMMITTEE HELD ON 6 SEPTEMBER 2013**

The Chairman noted some amendments to the minutes of the meeting held on 6th September 2013. Councillor T M Trollope-Bellew was present, although omitted from the attendance list, and replaced Councillor Hagues. Councillor Palmer was in

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attendance as a replacement member for Councillor Hicks and not Councillor Hagues, as noted in the minutes.

RESOLVED

That the minutes of the previous meeting of the Committee, held on 6th September 2013, noting the amendments as tabled, be agreed as a correct record and signed by the Chairman.

35 NARROWING THE ATTAINMENT GAP (INCLUDING VULNERABLE LEARNERS)

Further to discussion with the Executive Director for Children's Services, Debbie Barnes, the Chairman explained that the statistics for 2013, as previously requested, were not yet available and, with reluctance, he had agreed to defer this item for the Committee's consideration in November 2013.

RESOLVED

That Narrowing the Attainment Gap be deferred and added to the Committee's Work Programme for the meeting scheduled in November 2013.

36 PROPOSAL FOR A SCRUTINY REVIEW ON FRONTLINE SOCIAL WORKERS AND SAFEGUARDING

Janice Spencer, Assistant Director of Children's Service, introduced the report which set out a proposal for a scrutiny review on Frontline Social Workers and Safeguarding to be carried out by a Task & Finish Group.

With his apologies to the Chairman for the late arrival, Councillor A G Hagues joined the meeting at 10.15am.

During discussion, the following points were noted:-

- It had been thought that Added Members would not be able to take part in the review as it was not specifically related to education matters. Added Members, collectively, felt that this was an important issue and that they should be represented on the Task & Finish Group. Officers agreed to take further advice and clarify the position.
- The review was particularly focussed on children up to the age of 19 which the Local Authority have responsibility for. The decision was taken following a Serious Case Review (SCR) in respect of a child. It was acknowledged that parents of these children may have vulnerabilities and so there may be some issues in relation to adult safeguarding but the main focus remained on children's safeguarding. Should any issues arise during the review, relating to adults, recommendations could be made to the Adult Scrutiny Committee.
- Officers anticipated little cost to the council in undertaking the review as officers were doing this work on a daily basis with Members travelling with officers during their regular routines. Outcomes of the review may have

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financial implications and it was agreed, therefore, to provide regular updates to the Committee.

- It was noted that focus groups with parents were undertaken but acknowledged that this was not clear within the report. Officers agreed to make the necessary amendments to ensure this was clearer.
- The Committee requested that details be included regarding relationships with other agencies.

RESOLVED

1. That the proposal to undertaken a scrutiny review in relation to Frontline Social Workers and Safeguarding, taking into account the guidelines, be agreed;
2. That the Proposal for Scrutiny Review for submission to the Overview and Scrutiny Management Committee for approval be agreed;
3. That the following expressions of interest from Members for their participation in the Scrutiny Review be noted and provided to Group Leaders for their approval:-

Councillor J D Hough
 Councillor J R Hicks
 Councillor Mrs C A Talbot
 Councillor S R Dodds
 Councillor Mrs S Ransome
 Councillor B Adams
 Mrs E Olivier-Townrow, Added Member (if appropriate)

37 PROPOSAL FOR A NEW PRIMARY ACADEMY IN GAINSBOROUGH
(SUBMISSION TO SECRETARY OF STATE OF RESULTS AND
EVALUATION PROCESS TO IDENTIFY AN OPERATOR)

Michelle Andrews, Interim Head of Service – Property and Technology Management, introduced the report which invited the Committee to consider a report on the proposal for a new Primary Academy in Gainsborough, due to be considered by the Executive Councillor for Adult Care, Health Services and Children's Services on 31 October 2013.

The Chairman welcomed Sharron Close (Executive Principal) and Rachel Ward (Executive Business Manager) of Tall Oaks Academy to the meeting and invited them to give their presentation, which comprised a brief overview of the proposals.

During discussions, the following points were noted:-

- The process of selecting schools was explained to the Committee, following a query regarding the scoring documentation provided at Appendix G. The written application was not solely relied upon to make a decision and a formal interview process was undertaken with a panel consisting of two headteachers, the Head of Service – Property and Technology Management, The Executive Support Councillor for Children's Services and an added member on the Children & Young People Scrutiny Committee.

- As the Member for Gainsborough Trent, Councillor O'Connor welcomed this Primary Academy in Gainsborough due to the development of the town.
- A mobility clause was included in staff contracts for those working between the two schools. Following consultation and agreement with staff, this remained within the TUPE agreement. Assurance was given to the Committee, however, that staff would not be expected to travel great distances or to travel to the other site during break times. In relation to the SENCO, their time would be organised between the two schools.
- Officers confirmed that they were not obliged to select an applicant if they deemed them inappropriate following the selection process.
- In the event that no applicant was shortlisted and, given the timescales involved, concern was noted that the government grant may have been lost. Officers reassured members that this was not the case as there would be an opportunity to renegotiate the position with the DfE, should this situation arise.
- The basic streamline model proposed by the DfE for newly built primary schools was not being used in this case. A model had been developed for Lincolnshire schools which included more advanced design features, for example green energy, dependent on the site and location.

RESOLVED

1. That the Committee support the recommendation to the Executive Councillor for Adult Care, Health Services and Children's Services as set out in Appendix A of agenda item 6;
2. That the comments of the Committee, as noted below, be relayed to the Executive Councillor for Adult Care, Health Services and Children's Services for their consideration:-
 - a. Depending on the site/plans for the new academy, green energy should be incorporated into the new building;
 - b. In future, any differences or anomalies in the results from the scoring mechanism will be highlighted and explained within the report;
 - c. An assurance that, should it be agreed that Tall Oaks Academy is the preferred operator, the issue of their performance of championing vulnerable children, as highlighted in the report, will be addressed by officers in conjunction with the school.

The Chairman thanked Sharron Close and Rachel Ward for their attendance and presentation to the Committee.

38 SCHOOL ADMISSIONS AND EXCLUSIONS IN LINCOLNSHIRE

Keith Batty, Assistant Director for CfBT Education Services), introduced the report which provided the Committee with the background to the three key components and it was hoped that the reduction in exclusions would be sustained.

During discussion, the following points were noted:-

- In the event that a child was permanently excluded from a number of schools, work was ongoing, in consultation with schools, to identify what could be done to prevent this happening and provide support to the child wherever necessary.
- Keeping young people in mainstream education was key but this was the responsibility of the schools/academies as well as the local authority as each case had different levels of complexity.
- Encouraging the schools not to exclude pupils had not been a directive from the local authority to the schools/academies but, following discussions with headteachers, it was found that their aspiration was to be able to support young people and find solutions for them rather than take the decision to exclude. It was acknowledged, however, that in some circumstances there may be no option but to permanently exclude a young person.
- Paul Keenleyside was a consultant who had been commissioned to undertake a piece of work looking at the development of partnership working in relation to exclusions, following a request from the sub-group established with the schools. The Committee suggested that Mr Keenleyside be invited to the meeting scheduled for January 2014 to provide an update.
- A suggestion was made to change the language around exclusions and to refer to them as "inclusions". It was felt that "exclusion" was a negative and may give the impression to young people that they were not wanted and the concern was that this impression was unlikely to improve the behaviour of these young people. Although it was acknowledged that some of these children had done some dreadful things which had resulted in permanent exclusion, they were still children who required support.
- Information was gathered about children being excluded about any special education needs or learning difficulties they may have. Some children who had been excluded had not had their needs assessed before the exclusion stage had been reached. Informing schools of the support mechanisms available for different areas of learning disabilities was also part of the process.
- Monitoring of the six day target was ongoing and appeared to be improving. The assumed cost of a place in alternative provision had seen a significant reduction.

RESOLVED

1. That the report be noted and commented upon;
2. That further recommendations, following completion of the in-depth consultation described in the supplementary action plan, be presented to the Committee at its' meeting in January 2014.

**39 CONSULTATION ON CHANGES TO THE SYSTEM OF SCHOOL
ORGANISATION**

Michelle Andrews, Interim Head of Service – Property and Technology Management, introduced the report which documented the proposed changes by the Department for Education (DfE) and detailed the content of the draft responses prepared by the Local Authority to the consultation.

During discussion, the following points were noted:-

- The Committee noted their concerns about the enormity of the proposed changes and, in particular, the potential threat to local education.
- The Committee requested that the wording in the response be strengthened to reflect their concerns. Once amended, officers were asked to gain approval from the Vice-Chairman, Councillor Adams, prior to submission on 24 October 2013.

RESOLVED

1. That the report and appendices be noted.
2. That the wording of the response be strengthened and approved by the Vice-Chairman, Councillor Adams, prior to submission.

**40 SCHOOL FUNDING REFORM: FINDINGS FROM THE REVIEW OF
2013/14 & ARRANGEMENTS AND CHANGES FOR 2014/15**

Tony Warnock, Head of Finance – Children's and Specialist Services, introduced the report which invited the Committee to consider a report on School Funding Reform: Findings from the Review of 2013/14 and Arrangements and Changes for 2014/15 scheduled to be considered by the Executive Councillor for Adult Care, Health and Children's Services on 30 October 2013.

During discussion, the following points were noted:-

- The Looked After Children (LAC) factor was a factor within the Dedicated Schools Grant (DSG) which was ringfenced and, as a result of the October census, officers would know what was required in order to set the budget for this element. Any residual sum would be reported to the School's Forum for them to take a view.
- The Committee confirmed that they had no additional comments to present to the Executive Councillor for Adult Care, Health and Children's Services.

RESOLVED

1. That the recommendations as set out within the report be noted and supported by the Committee.

41 LINCOLNSHIRE SAFEGUARDING BOARDS SCRUTINY SUB-GROUP -
UPDATE

The Chairman of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group, Councillor Pat O'Connor, provided an update on the progress report and confirmed that he had been elected as Chairman with Councillor Mrs Helen Powell elected as Vice-Chairman.

During discussion, the following points were noted:-

- Feedback from the sub-group had suggested further work should be undertaken to ensure the robustness of safeguarding practices. This suggestion had contributed towards the proposal for a review into frontline social workers and safeguarding practices.
- It was confirmed that the sub-group members were attending the both the Safeguarding Children's Board and the Safeguarding Adults Board but it was acknowledged that Members were undergoing relevant training.

RESOLVED

That the draft minutes of the meeting of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group, held on 25 July 2013, be noted.

42 YOUTH HOUSING STRATEGY 2013-2018

Debbie Barnes, Executive Director for Children's Services, introduced the report which provided the Committee with an opportunity to consider the Youth Housing Strategy scheduled for consideration by the Executive Councillor for Adult Care, Health and Children's Services on 22 October 2013.

During discussion, the following points were noted:-

- It was confirmed that the comments made by the Committee at its last meeting had been incorporated into the strategy.
- Work was being undertaken with housing providers to give young people opportunities to manage finances, cook and develop life skills to be able to support their own tenancy.
- The Committee requested six-monthly updates on the progress of the strategy.
- One of the challenges in reporting concise figures was that the districts operate different recording systems. One of the actions was to work with the districts to ensure they were monitoring like for like.
- The Committee requested that the early identification wording within Objective B4 (Develop methods of early identification of young people at risk of homelessness) should be more specific.

RESOLVED

1. That the report be noted;
2. That the comments made by the Committee in relation to the amended wording of Objective B4 be passed to the Executive Councillor for Adult Care, Health and Children's Services.

43 CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE WORK
PROGRAMME 2013/14

Tracy Johnson, Scrutiny Officer, presented the Committee's work programme for 2013/14. The following amendments to the Work Programme were noted, further to discussions during the meeting:-

- "Narrowing the Gap" would be considered in November 2013;
- "Inclusion Review" would be considered in January 2014 (Paul Keenleyside, Consultant, to be invited to attend);
- To incorporate six-monthly updates in relation to the "Youth Housing Strategy";
- The inclusion of "Stamford Endowed Schools Review" for 2014 to be discussed further with the Executive Director of Children's Services.

The Chairman encouraged Members to visit Children's Centres, following feedback from some Members who had undertaken visits and felt them interesting and extremely useful.

RESOLVED

That the contents of the work programme, noting the amendments above, be agreed.

The meeting closed at 12.40 pm

Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	29 November 2013
Subject:	Closing the Attainment Gap (between children and young people who are or have been eligible for school meals and those who have not)

Summary:

Overall educational attainment of pupils and post 16 students in Lincolnshire is above the national average and similar local authorities at all stages from early years to those at age 19. Performance of schools as measured by OfSTED has improved as 80% of primary schools are now good and outstanding schools. This is an improving picture for Lincolnshire. 69% of Secondary schools are good and outstanding and this is a priority for us.

One of the Department for Education's (DfE) and OfSTED's key foci is the progress of pupils eligible for free school meals (FSM). Nationally and locally FSM pupils do not achieve as well as other pupils at all stages of their education.

To try and improve the performance of FSM pupils the Government has introduced the Pupil Premium. Schools claim Pupil Premium for any child who has had a free school meal in the last 6 years at £900 per pupil. This money is to allow the school to provide focussed support for each child on FSM. The money can be spent in a variety of ways but the school has to show impact. OfSTED check this thoroughly when they inspect and have available a great deal of data on the performance of FSM children. The amount of funding for each FSM pupil will increase to £1,300 from 2014/15.

This report summarises the performance of the Local Authority (LA) of the FSM children and the Local Authority's progress in closing the gap between the performance of FSM children and those not eligible for FSM.

Actions Required:

The Children and Young People Scrutiny Committee is invited

1. To consider the attached report
2. To agree appropriate actions
3. To agree to receive 6 monthly updates to monitor progress and further

1. Background

It is vital that all young people leave education with good qualifications as:

- Outcomes at the end of secondary school account to a large extent for success in courses and qualifications thereafter.
- Adults who do not secure good literacy and numeracy skills by the age of 19 struggle to gain them subsequently.
- In the UK, pupils from the highest social class groups are three times more likely to enter university than those from the lowest social class groups.

The Gap shows that FSM children are more likely to leave school with lower attainment than their peers. This is a matter of concern nationally.

It is however interesting to note that, although the Government are focusing resources on FSM pupils, in 2012, nationally only 23% of low attaining Y6 children were eligible for FSM, and only 26% of FSM were low attainers. The LA and schools need to ensure that they are focussing on all pupils who are not attaining as highly as they should.

What has been done nationally?

A number of measures have been put in place nationally to try to improve attainment for disadvantaged young people:

- The formula for funding Private, Voluntary and Independent early years settings includes a mandatory deprivation factor which is required to be used to support the Government target for ‘closing the gap’ between vulnerable groups and all other children.
- A programme for the expansion of high quality, free early education to disadvantaged two-year-olds is currently being rolled out in the UK to allow access for 20% of the most disadvantaged children, increasing to 40% in September 2014. The LA already has a trajectory to fund places in excess of the 40% criteria.
 - The Pupil Premium was introduced in 2011 and is additional funding paid to schools for pupils who have been registered for free school meals (FSM) at any point in the last six years. This is to increase to £1,300 for pupils from 2014/15 (it is £900 per pupil at present).
- Most recently 'narrowing the gap' has been rebranded as 'closing the gap' to clearly articulate that no gap is acceptable.
- The DfE performance tables now include a section on closing the gap.
- The new Ofsted inspection framework asks inspectors to make specific judgements about the performance of different pupil groups, the school's work to close gaps, and whether it is making effective use of pupil premium.
- ‘Destination data’ has been introduced which will be used as a measure of success for secondary schools and post 16 providers.
- Post 16 providers are required to publish how they allocate the 16 – 19 bursary funds which are required to be used to support students facing financial hardship.

What is the Lincolnshire context?

It is vital to put the data for Lincolnshire into context as there are often differences across the county due to its rural nature. The following points provide some context:

- Lincolnshire has a lower than average proportion of children and young people who are known to be eligible for FSM. 12% of Lincolnshire pupils claim FSM compared to 17% nationally.
- The number of pupils claiming FSM has risen steadily over the past few years. In primary schools this has increased by over 5% in 5 years and in secondary by 4%. This has increased as more schools have introduced hot school meals, have made sure that pupils claiming FSM cannot be identified by their peers, and have encouraged parents to claim.
- We know that there are more children who are eligible to claim FSM but do not. Unfortunately we do not know who these children are so schools cannot target them directly.

As fewer pupils claim FSM than nationally the data is affected.

- Analysis at LA level suggests that the gap is wider in authorities with low proportions of FSM.
- Lincolnshire has relatively high employment but many have low wages meaning that they cannot claim FSM. It is a 'low wage not no wage' economy. This means that those children on FSM in Lincolnshire are generally the most economically disadvantaged.

There are a number of other factors relevant to Lincolnshire that need to be taken into account when comparing our performance with national figures:

- FSM children in Lincolnshire are more likely to have recognised SEND than their peers. They are 3 times more likely to have a statement and twice as likely to be at school action or school action plus.
- In many Lincolnshire schools the size of the FSM cohort is very small, particularly in primary schools. In 2012 161 primary schools had 5 or fewer FSM pupils in year 6 when they took SATs and 11 secondary schools, all grammar, had less than 5 pupils in year 11 (GCSE year). This makes the data unreliable for these schools.
- Nationally FSM children perform less well at schools where there is a low percentage of FSM children. There are 72 schools in Lincolnshire with less than 10% claiming FSM.

Although both nationally and locally non-FSM pupils outperform FSM pupils there are some schools where this is reversed. In Lincolnshire in 2013 the following schools fitted into this category:

- Lincoln Bishop King C of E Primary School
- Kirton Primary School
- St Paul's Community Primary and Nursery School
- Boston Staniland Primary and Nursery School
- Sir Francis Hill Community Primary School
- Ermine Primary School

- North Hykeham Sir Robert Pattinson Academy
- Welbourn Sir William Robertson High School

Generally, these are larger schools with higher numbers of FSM pupils.

Current Performance

Some closing the gap data we have relates to the end of the academic year 2011/2012 ,whilst other data is our early indication of 2012/2013 performance.

Early Years - assessment at the end of reception year

1. What has been done in Lincolnshire?

- To ensure settings spend the deprivation fund as desired, the Birth to Five Service provides settings with a schedule detailing how they recommend this funding be used.
- Lincolnshire invested almost £1million to continue the Government's pilot to fund places for disadvantaged 2 year olds until the programme was rolled out and nationally funded from September 2013.
- Children's Services Locality Teams and Birth to Five Service Early Years Consultants and Children Centre Teachers focus on improving outcomes for vulnerable children.
- Due to an increase in the gap between FSM and non FSM in 2010, further data analysis was undertaken and used to target the settings with high percentages of children in the bottom 20% of Foundation Stage Profile outcomes.
- Lincolnshire County Council has commissioned CfBT Education Trust to deliver high quality Early Years Services in its Children's Centres across the county for a three year period.

2. What does the data say about the gap between the performance of FSM and non FSM pupils?

For 2013 there is a new measure in Early Years which reports on the "good level of development" achieved by pupils. 65.5% of Lincolnshire pupils achieved this level compared to 52% of pupils nationally. This is an excellent outcome, and very early national data show us to be in the top five LAs. We do not yet have regional or statistical neighbour outcomes and this is a different measure to last year so there is no direct comparison to 2012.

With regard to closing the gap, the gap between children eligible for FSM and their peers is 16.8%. It was 19.1% in 2012. Improvement has been achieved through an accelerated rate of progress from FSM children although their peers have also improved.

3. What are the next steps?

- Continue to focus on FSM children as previously.
- Promote widely the entitlement to free early years education for 2 year olds to increase take up.
- Identify schools, providers and settings with largest gaps in attainment and prioritise activity to challenge.

Primary – assessments at end of year 1 for phonics, end of KS1 and end of KS2

1. What has been done in Lincolnshire?

- The Team Around the Child (TAC) processes ensure educational and personal development are supported and promoted both in and out of school hours, and in providing children with access to provision to enable them to succeed in their relevant phase of education.
- Closing the gap is discussed within Education Adviser visits and is included in paired monitoring activities, for example when monitoring teaching and learning.
- The OfSTED pupil premium tracker has been promoted with all schools to promote best practice.
- Within the primary sector funding has been allocated to support the development of more formalised primary collaborations. This enables schools where the proportion of FSM is small to work collaboratively to widen opportunities and share resources.
- Governor training is provided which aims to provide Governors with a clear understanding of their statutory duties in ensuring the Pupil Premium Grant is allocated appropriately, monitored for impact and reported on the school website.

2. What does the data say about the gap between the performance of FSM and non FSM pupils?

Phonics

Although this assessment is only in its second year the LA has performed well overall. 2012 data showed that we were in the top 5 highest performing LAs. We have improved in 2013 but we do not yet know how we compare to other LAs.

In 2013 the provisional data shows pupil performance increased by 7%, to 76%, although as we expected the national figure also increased. We remain 7% above the national average and that of our statistical neighbours. This is a very strong outcome.

The gap between FSM pupils and their peers was 19% in 2012 and is down to 17% this year. So, as well as overall performance improving, the gap has closed.

Key Stage 1

The gap has closed again between pupils eligible for FSM and their peers who achieved level 2 or above in reading, writing and maths. Both groups have improved on last year's performance but FSM pupils have made more accelerated progress. In 2011 the gap was 21%, in 2012 19% and in 2013 it has reduced to 14%. This is a much improved picture.

Key Stage 2

The gap has closed again between pupils eligible for FSM and their peers. Both groups have improved on last year's performance but FSM pupils have made more

accelerated progress. In 2011 the gap was 27%, in 2012 it was 22% and in 2013 it has reduced to 20%. This is a much improving picture.

3. What are the next steps?

- Continue to focus on FSM as a priority.
- Raise the profile of the gap in attainment with governing bodies and boards as appropriate.
- Use locality and district data and intelligence to target areas where the gap is widest.
- Provide consultancy or adviser support and challenge to schools to analyse current use and impact of pupil premium and support action planning.

Secondary – assessments at end of Key Stage 4 (GCSEs)

1. What has been done in Lincolnshire?

- The Team around the Child (TAC) processes ensure educational and personal development are supported and promoted both in and out of school hours, and in providing children with access to provision to enable them to succeed in their relevant phase of education.
- Closing the gap is discussed within Education Adviser visits and is included in paired monitoring activities, for example when monitoring teaching and learning.
- The OfSTED pupil premium tracker has been promoted with all schools to promote best practice.
- Governor training is provided which aims to provide Governors with a clear understanding of their statutory duties in ensuring the Pupil Premium Grant is allocated appropriately, monitored for impact and reported on the school website.
- The Careers Guidance Service continues to provide high quality independent and impartial careers guidance, helping to ensure that young people move on to learning providers at which they are likely to achieve the best outcomes for them as individuals.

2. What does the data say about the gap between the performance of FSM and non FSM pupils?

The 2013 provisional results for 5A*-C including English and maths is 62%. These are above national at 59%, regional at 59% and statistical neighbours at 58%.

Closing the gap data for 2011 was 34% and for 2012 it was 32%. The 2013 data is not yet available but there is an improving trend.

3. What are the next steps?

- Continue to focus on FSM as a priority.
- Raise the profile of the gap in attainment with governing bodies and boards as appropriate.
- Use locality and district data and intelligence to target areas where the gap is widest.

- Provide consultancy or adviser support and challenge to schools to analyse current use and impact of pupil premium and support action planning.

Post 16

1. What has been done in Lincolnshire?
 - Closing the gap has been identified as a key strategic priority for post 16 education and training.
 - Resources have been allocated to support activity to increase the number of apprentices.
 - The LA funded the careers service to work with young people not in education or training post 16 to engage them in learning.
 - A multi-agency 'Raising the Participation Age Vulnerable Learners' Group' has been established to address barriers to participation and attainment of vulnerable young people post 16.
 - A subcontract arrangement is being piloted with a Solutions 4 provider and the LA's own post 16 provider to improve participation amongst leavers from Solutions 4.
2. What does the data say about the gap between the performance of FSM and non FSM pupils?

Young people who have not achieved level 2 including English and Maths have, until now, been less likely to stay on in learning after the age of 16. Consequently, fewer young people who were entitled to Free School Meals stay on. The gap in Lincolnshire (27%) was worse than national in 2012 but 2013 data will not be available from the Department for Education for some time to enable this picture to be confirmed. Those who start level 3 courses at 16 are more likely to drop out of learning before they achieve it in Lincolnshire than in many other local authorities. Young people from poorer backgrounds are over-represented in this group. Nevertheless, the gap in level 3 achievement is broadly in line with national.

The Raising of the Participation age will require young people to stay in learning for longer. The introduction of Study Programmes requires all learning providers to continue to teach English and Maths while enabling them to tailor their programmes much better to the needs of each young person so that they are much less likely to drop out. However, we will not see the benefits of these changes, as they were only introduced in September 2013, until the first cohort reaches 19. We are working with all providers to support the introduction of these changes.

3. What are the next steps?
 - Work with post 16 providers to improve progression to level 3 for all learners but specifically FSM.
 - Work with post 16 providers to implement study programmes, traineeships and supported internships with a focus on FSM.
 - Evaluate the impact of the first stage of raising the participation age to identify reasons for non-participation with a specific focus on FSM pupils, including the impact of finance.

- Include the provision of information about young people who have been eligible for FSM in data sharing agreements with FE colleges and other post 16 providers to enable them to target appropriate support including bursary funding.
- Encourage schools to prioritise FSM pupils for careers guidance support.

2. Conclusion

The overall performance at all ages is good and the gap between the performance of FSM and other pupils is closing. However, the gap needs to continue to close; initially the target should be to ensure that LA gap data is at least in line with national data but eventually that the gap is closed.

Although the gap is closing at each key stage, overall it widens through Early Years, Key Stage 2, Key Stage 4 and Key Stage 5.

Schools, colleges and settings are fully aware of the focus on FSM pupils and are working hard to ensure the gap is closed, as are LA officers. A number of actions have been recommended for each phase of education but to ensure that there is a clear strategy and co-ordination across all parts of the LA, it is recommended that a Strategic Board is formed with partners as the factors influencing the gap are wider than just school based. Elected members will have the opportunity to be included on the Board.

It is recommended that the Children and Young People Scrutiny Committee requests further reports at six-monthly intervals to monitor progress and further explore “gap” issues. If this was agreed then the next report would be able to outline progress made with the strategy and share validated data with comparisons nationally and locally.

3. Consultation

a) Policy Proofing Actions Required

N/A

4. Appendices

These are listed below and attached at the back of the report	
Appendix 1	Draft Action Plan

5. Background Papers

Unseen Children: access and achievement 20 years on - OfSTED 2013
<http://www.ofsted.gov.uk/resources/unseen-children-access-and-achievement-20-years>

The Pupil Premium: how schools are spending the funding successfully to maximise achievement – Ofsted February 2013
<http://www.ofsted.gov.uk/resources/pupil-premium-how-schools-are-spending-funding-successfully-maximise-achievement>

The Pupil Premium – Ofsted September 2012

<http://www.ofsted.gov.uk/resources/pupil-premium>

This report was written by Tim Culpin, who can be contacted on 01522 553373 or 07826873167 or tculpin@cfbt.com.

Appendix 1
Closing the Gap DRAFT Action Plan – for Scrutiny Committee discussion and input

Action	Timescale	Who	Outcomes	Progress
Form Strategic Board – to include representation from elected members				
Continue the focus on FSM children at all stages				
Raise the profile of the gap in attainment with governing bodies and boards as appropriate				
Use locality and district data and intelligence to target areas where the gap is widest				
Identify schools, providers and settings with largest gaps in attainment and prioritise activity to challenge				
Promote widely the entitlement to free early years education for 2 year olds to increase take up				
Provide consultancy or adviser support and challenge to schools to analyse current use and impact of pupil premium and support action planning				
Work with post 16 providers to improve progression to level 3 for all learners but specifically FSM				
Work with post 16 providers to implement study programmes, traineeships and supported internships with a focus on FSM				

Action	Timescale	Who	Outcomes	Progress
Evaluate the impact of the first stage of raising the participation age to identify reasons for non-participation with a specific focus on FSM pupils, including the impact of finance				
Include the provision of information about young people who have been eligible for FSM in data sharing agreements with FE colleges and other post 16 providers to enable them to target appropriate support including bursary funding				
Encourage schools to prioritise FSM pupils for careers guidance support				

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Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	29 November 2013
Subject:	Support and Aspiration – Government Reform

Summary:

The implementation in Lincolnshire of the reforms contained in the Children and Families Bill, regulations and draft Code of Practice is being managed through a corporate project entitled 'Support and Aspiration'. The project sponsor is Jill Hodges (Director of Education for CfBT in Lincolnshire) and there is a robust model of project governance comprising:

- A Project Board chaired by Jill Hodges and consisting of senior representatives from across the LA's managed functions in education and children's services, Parent Carer Forum, Schools and other education provision, Health and Voluntary sector.
- Two 'Task and Finish' groups comprising similar representation from LA managed services, working on the key aspects and products required by the reforms.
- A stakeholder group consisting of representatives of all key stakeholders (parents, young people, statutory and non-statutory organisations) with the purpose of working with the Task and Finish groups on the co-production of the reforms and changes locally.

The project is supported by an external consultant engaged to lead the organisation and delivery of the project, supported by a Project Officer from the County Council.

There is a clear Project Plan covering all aspects of the necessary reforms and changes; there are key milestones for the completion of the stages of the project, focused on establishing an effective Lincolnshire Local Offer by September 2014.

The project is also supported by the regional SEN pathfinder Champion LA, Leicester City, which is funded to support other LAs in the East Midlands with their SEN change programmes. This support calls upon the work of the 31 pathfinder LAs nationally which have been funded to develop early approaches to the implementation of SEN reforms.

The purpose of this report is to provide an update on the progress of the Support and Aspiration reforms following the previous report in November 2012.

Actions Required:

The Children and Young People Scrutiny Committee is asked to note the contents of this report, and to endorse the current actions taking place to enable the implementation of this legislation within Lincolnshire.

1. Background**Statutory Framework**

Proposed reforms set out in Part 3 of the Children and Families Bill (2013) are the most significant statutory developments of Special Educational Needs (SEN) and disability assessment¹ and provision since the 1981 Education Act. This Act introduced the current system of multi-disciplinary assessment and production of Statements, statutorily entitling children with identified SEN to personalised special educational provision set out in a Statement; - including a named school, provision of additional resources from the Local Authority (LA) and other support required to meet the child's SEN. The Learning and Skills Act 2000 introduced duties and powers for LAs to assess and make plans for young people aged 16 – 25 with identified learning difficulties. These are currently known as Learning Difficulty Assessments under section 139a of the said Act.

The Children and Families Bill seeks to align and 'streamline' the system of SEN assessment and support for children and young people 0 - 25, bringing together the provisions of a variety of Acts covering education, health and care and introducing new provisions.

The definition of SEN used throughout the associated draft regulations and draft code of practice is as follows:

- A child or young person has SEN if they have a learning difficulty or disability that calls for special educational provision to be made for them. A child or young person has a learning difficulty or disability if they: (a) have a significantly greater difficulty in learning than the majority of others of the same age; or (b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.
- Special educational needs and provision can be considered as falling under four broad areas; 1) Communication and interaction; 2) Cognition and learning; 3) Social, mental and emotional health; 4) Sensory and/or physical. Any single category or combination may apply in relation to the needs of an individual child or young person.

¹ Disabled children and young people without SEN are not covered by the Bill but other legislative provisions apply here, including Children Act 1989, Equality Act 2010 and Social Care Act 2012

The Case for Change

Despite several amendments to legislation since 1981 and the increasing sophistication and effectiveness of approaches to SEN in schools, LA services and Health provision there remain significant problems with the operation and impact of SEN systems nationally. These problems are summarised in the Government's Green Paper (March 2011) 'Support and Aspiration – a new approach to special educational needs and disability':

- Life chances for the c.2 million children and young people in England who are identified as having a special educational need, or who are disabled, are disproportionately poor.
- Disabled children and children with SEN and their families are often frustrated by a lack of the right help at school or from other services. Families view the current system as bureaucratic, bewildering and adversarial, not sufficiently reflecting the needs of their child and their family life and often works against the wishes of families.
- Children's support needs can be identified late; families are too often made to put up with a culture of low expectations about what their child can achieve at school; parents don't have good information about what they can expect and have limited choices about the best schools and care for their child; and families are forced to negotiate each bit of their support separately.

Changes to school and education provider funding over the past few years have in part been targeted at delegating higher levels of funding in order to enable children to have their needs met from mainstream resources, rather than through an increasingly expensive and contentious statutory process of producing SEN assessment and Statements (too often resulting in expensive Tribunal cases where disputes arose between parents and the LA). Nationally and locally there has been a concerted effort to reduce the number of statutory assessments and Statements to release money once tied up in expensive administration into delegated provider budgets.

Children and Families Bill (2013)

This Bill, intended to be enacted in spring 2014, proposes the following headline reforms as set out in Part 3:

- Extend the SEN system from birth to 25, giving children, young people and their parents/carers greater control and choice in decisions and ensuring needs are properly met.
- Replacing statements and learning difficulty assessments with a new birth-to-25 Education, Health and Care (EHC) Plan, extending rights and protections to young people in further education and training and offering families personal budgets so that they have more control over the support they need.
- Improving cooperation between all the services that support children and their families and particularly requiring local authorities and health authorities to work together.

- Requiring LAs to involve children, young people and parents in reviewing and developing provision for those with special educational needs and to publish a 'local offer' of support.
- Publication of a new SEN Code of Practice and regulations covering the work of early years providers, schools and post-16 education providers, LAs and Health Authorities.

Key Features of the Reforms

The reforms are founded on high expectations that they will improve outcomes for all children and young people with SEN. It is also expected that that the **majority of children with SEN will have their needs met through mainstream education provision** and will not need EHC plans.

The following is a summary of the key features of the reforms:

A family-centred system

- LAs **must** ensure that children, young people and their families are involved in discussions about all aspects of their SEN.
- LAs **must** provide all children, young people and families with clear, accurate and impartial information, advice and support about SEN through a single point of access ('The Local Offer').
- Parents and young people **must** be involved directly in discussions and decisions about the support available to them individually and more strategically, particularly through the '**co-production**' and delivery of the new SEN assessment and EHC planning process and the Local Offer.

Working together across education, health and care

- **The LA has a duty to exercise their functions to promote integration between special educational, health and social care provision** where this would promote well-being and improve the quality of provision.
- **Health authorities and other bodies are required to co-operate with the LA** to identify and support children and young people with SEN.
- **The LA and Clinical Commissioning Groups (CCGs) are required to commission services jointly** for children and young people with SEN, and put dispute resolution procedures in place where local agencies disagree.

The Local Offer

- LAs **must** publish a local offer (by September 2014), setting out in one place information about provision they expect to be available for children and young people in their area who have SEN, including those who do not have EHC plans, and describing relevant support beyond the local area.
- The local offer **should be collaborative** (involving parents, children and young people in developing and reviewing the local offer), **accessible** (structured in a way that relates to young people's and parents' needs and easy to understand), **comprehensive** (including all support which is available across education, health and social care from 0 to 25 and how to access it) and **transparent** (clear about how decisions are made and who is accountable and responsible for them).

Early Years, schools, colleges and other providers

- Maintained nursery schools, mainstream schools (maintained schools and academies and free schools that are not special schools), 16 – 19 academies, further education institutions, pupil referral units and alternative provision academies **must**; a) use their best endeavours to ensure that the necessary provision is made for any individual who has SEN; b) co-operate generally with their local authority in developing the local offer.
- The previous 'SEN stages' of school-based intervention of 'School Action' and 'School Action Plus' will be replaced by a graduated approach that is aligned with assessment and intervention systems for all children and young people, involving the child and parents fully in all planning, delivery and assessment.
- Maintained nursery schools and mainstream schools, including academies and free schools **must** also designate an appropriate member of staff (the SEN co-ordinator, or SENCO) as having responsibility for co-ordinating provision for children with SEN.
- They **must** ensure that children with SEN take part in the activities of the school together with children who do not have SEN as far as possible.
- They **must** publish information on the school or nursery's SEN policy, and the measures and facilities put in place to assist access for disabled children.

Assessments and Education Health and Care Plans

- A local authority **must** conduct an assessment of education, health and care needs and prepare an Education, Health and Care (EHC) plan when it considers that it may be necessary for special educational provision to be made for the child or young person through an EHC plan. This is likely to be where the special educational provision required to meet the child or young person's needs cannot reasonably be provided from within the resources normally available to mainstream early years providers, schools and post 16 institutions. This statutory assessment should follow on from planning already undertaken with parents and young people in conjunction with an early years provider, school, post-16 institution or other provider.
- EHC plans **must** be focused on the outcomes the child or young person wants to achieve across education, health and care.
- EHC plans **must** set out how services will work together to meet the child or young person's needs to achieve the desired outcomes.
- EHC plans will be based on a coordinated and cohesive assessment and planning process which puts the child and young person and their parents at the heart of decision making.

Personal Budgets

- **Young people and parents/carers have a right to ask the LA to prepare a personal budget** once it has confirmed that it will prepare an EHC plan. The personal budgets should reflect the holistic nature of the EHC plan and cover the special education, health and care services specified.
- The personal budget can include funding from education, health and social care.

What We Are Doing Now

Through our Support and Aspiration Project we are working with all our key stakeholders to 'co-produce' (work closely together to produce) the new systems, processes and practices that the revised approach to SEN support and provision will require. The main areas of activity are:

- Establishing, maintaining and developing a Stakeholder Group made up of representatives of Children, Young People, parents/carers, education, health and care agencies (including relevant statutory and voluntary organisations). This group is essential to the success of the project and provides both the stakeholder oversight of the project's progress and the key representatives on the various other project groups. Formed from volunteers at the stakeholder event held on 6th November the Stakeholder Group met formally for the first time on 15th November, to plan their engagement with the project and to identify tasks and roles that are now integral to the work of the project.
- Assuring the central involvement of children, young people and parents in the development activities to co-produce the new systems and practices. A range of activities has been planned to engage children and young people fully in the co-production of our new approach to SEN. This includes formal representation on the various project groups, contributions to focused task groups, dialogue and consultation events held with children and young people and contributions to newsletters, bulletins and updates about the project.
- Mapping what already exists in our SEN and other systems and practices that can transfer to the revised approaches, particularly in the important areas of:
 - Support and information for families, children and young people with SEN
 - Approaches to assessment and planning for SEN provision
 - Funding models and joint commissioning practices across Education and Health Authorities
 - Personal Budgets and direct payments
 - Transition planning and provision for young people with SEN, particularly in support of their success as adults
 - Training and development activities designed to enhance the knowledge and skill of all stakeholders in supporting children and young people with SEN
- Determining where gaps exist between our current approaches and those required by new legislation and models of best practice.

This mapping and gap-analysis will be completed by the end of November and will inform the work to co-produce our revised approaches, in readiness for September 2014 when we will publish our Local Offer. Work will be carried out from December through to March developing the protocols, methodologies and practices that will be essential to the success of the implementation of our priorities within Support and Aspiration. These revised methodologies will be tested throughout the summer term, involving children, young people and families in refining the processes prior to the launch of the Local Offer.

2. Conclusion

This area of work and responsibility is a complex one both at the strategic and operational levels. It is intricately tied up with the complex issues relating to school funding reform. Officers from the Children's Services, including CfBT Education Services and stakeholder groups are working collaboratively to ensure that everything is in place in line with the tight timescales set by the Government and the Education Funding Agency.

3. Consultation

a) Policy Proofing Actions Required

N/A

4. Background Papers

Document title	Where the document can be viewed
Support and Aspiration: A new approach to special educational needs and disability: Progress and next steps	Department for Education https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/180836/DFE-00046-2012.pdf

This report was written by Keith Batty, who can be contacted on 01522 553298 or kbatty@cfbt.com

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Open Report on behalf of Dr Tony Hill, Director of Public Health

Report to:	Children and Young People Scrutiny Committee
Date:	29 November 2013
Subject:	School PE, Sport and Physical Activity: The development of the Legacy Challenge across Lincolnshire

Summary:

This report is to provide a briefing for the Children and Young People Scrutiny Committee summarising the school sports agenda and Public Health's commissioned initiative – the Legacy Challenge.

Actions Required:

The Children and Young People Scrutiny Committee is invited to note the briefing paper and offer a recommendation to support the work of the school sports partnerships of Lincolnshire.

1. Background

The School Setting: PE, Sports and Physical Activity

Schools have the primary responsibility for PE, sports and physical activity for their students. This is a component of Ofsted inspections. A variety of partners locally are commissioned to support the county's schools and academies. A plethora of national charities and commercial agencies are also available to support schools. There is a mixed economy of providers. From within Lincolnshire there is a history of collaboration of providers working together to enhance PE, sport and physical activity - the School Sport Partnerships of Lincolnshire:

- CfBT Education Services – expertise and experience of high quality PE curriculum and continued professional development.
- Schools sports partnerships - sport continued professional development, peer mentoring, volunteering, parent engagement, provision of specialist coaches, Gifted and Talented support to schools.
- School games organisers – Youth Sport Trust funded support for developing competitive opportunities in sport, sustainable participation in clubs and school games, workforce development for the school games across teaching and non-teaching partners.

- Lincolnshire Sports Partnership - to coordinate and manage programmes and events which encourage people to become active and stay active, e.g. Level 3 sports festivals, Lincolnshire Coaches Network and community sports networks.
- Public Health – commissioning of health improvement interventions, the Healthy Schools Programme.

Lincolnshire County Council contracts CfBT Education Services to undertake a school improvement function for Lincolnshire schools. The development of high quality PE is a particular theme within the service.

Over the last decade there had been eight school sports partnerships across the county seeking to enable pupils to be more active more often during school hours. In 2010 the dedicated £162m a year funding was cut. All but one of the school sports partnerships closed. The South West school sports partnership was able to secure independent sponsorship to continue as Inspire Plus, a school sports charity.

In 2011, the Culture Secretary through Sport England announced funding for school games organisers at locality levels equivalent to school sports partnerships. This funding, provided by the Department of Health and Sport England, would be routed through the Youth Sport Trust. Each locality would receive a grant of £23,800 per year from 2011 to August 2015 (pro-rata) for the appointment of school games organisers. The role would be to:

- increase participation (particularly amongst the least active young people)
- increase school competition through engagement in Level 2 School Games and
- ensure progression into Level 3 County Festivals, local clubs and community sport.

In 2013 the coalition government announced there would be a ring-fenced fund of £150m a year for two years (2013/14 and 2014/15) to allow primary schools to enhance their PE, sport and physical activity provision. Schools with 17 or more primary-aged pupils will receive a lump sum of £8000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil. A typical school with 250 pupils would receive around £9,250 each year. Across Lincolnshire the collaborative partnerships are providing offers to schools for support services and interventions, for example, *Lincolnshire Sport: PE and School Sport Solutions* brochure to schools.

The responsibility for the use of the Sport Premium rests with the headteacher and governing body. An annual report is required on the use of the Sport Premium for Ofsted, who will survey schools on the impact of the new funding and hold schools accountable for their spend.

A component of the Sport England funds with county sports partnerships is to have assurance that offers of support are available and undertaken. The Lincolnshire Sports Partnership is working with CfBT, school games organisers and Inspire + to assess the level of engagement of primary schools with local and national offers of support and where no offer is being utilised to enquire further. The sports partnership is required to report to Sport England regularly.

Public Health Interventions

In recent years Public Health has been able to commission county-wide interventions through the partnerships, e.g. Rowed to Fitness: 2007, Wheelchair Basketball: 2009, Multi-skill Training Package (MSTP): 2010. This year Inspire Plus has been commissioned to implement the Legacy Challenge across the county's primary schools.

The Legacy Challenge is a resource for primary schools that seeks to:

- encourage children and families to be more active and healthier at school and in their community
- increase pupil numbers participating in intra and inter-school competition
- provide evidence for Ofsted and Sport Premium
- develop leadership skills among young people.

Schools are able to access training for teachers and students (Legacy Ambassadors) to implement the intervention in their school. The student-led intervention challenges pupils (and their families) to undertake up to six legacy challenges:

- demonstrate Olympic and Paralympic values of friendship, respect, excellence, equality, courage, determination, inspiration
- complete 10 hours of volunteering at school, at home, in your community
- undertake regular activity and healthy eating
- join a sports club
- take part in inter or intra school competition
- a personal challenge.

The completion of two challenges equates to a bronze medal; four challenges a silver and six completed challenges a gold medal.

As well as personal success being recorded through medals tables, classroom surveys pre and post intervention are available to demonstrate the scales of behaviour change within schools. For an example, a primary school has recently undertaken the baseline survey. Following the intervention the school will undertake a post-intervention survey to assess the school impact (See Appendix A).

2. Conclusion

School based PE, sports and physical activity has gone through considerable change over the last three years. National and local agencies are seeking to enhance PE, sport and physical activity, especially in primary education. To complement this work Lincolnshire County Council: Public Health has commissioned Inspire Plus (a local schools sports charity) to implement The Legacy Challenge across Lincolnshire, in collaboration with CfBT Education Services, school games organisers, Lincolnshire Sports Partnership and primary schools.

3. Consultation

In preparation for this briefing the following partners have been consulted: Inspire Plus, school games organisers, Lincolnshire Sports Partnership.

a) Policy Proofing Actions Required

n/a

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Table of Baseline Results for a Primary School

5. Background Papers

The following background papers as defined in the Local Government Act 1972 were relied upon in the writing of this report.

Document title	Where the document can be viewed
Lincolnshire Sport: PE and School Sport Solutions	Please contact Democratic Services on 01522 553787.
School Games: 2011	Please contact Democratic Services on 01522 553787.
Legacy Challenge: Teacher Guide	Please contact Democratic Services on 01522 553787.

This report was written by Philip Garner, who can be contacted on 01522 552292 or philip.garner@lincolnshire.gov.uk.

School A Questionnaire 1 Results			
Date of Report: 10/11/2013	Totals:		
Questions	Boys	Girls	Overall
	142 48.5%	151 51.5%	293 100%
1) In the last month, have you completed 10 hours of leadership and volunteering?	16 11.3%	20 13.2%	36 12.3%
2) In the last month, have you thought about how healthy you are?	57 40.1%	74 49.0%	131 44.7%
3) In the last month, if you are able to, have you cycled or walked to school?	96 67.6%	91 60.3%	187 63.9%
4) In the last month, have you participated in an after-school sports club at your school?	40 28.2%	36 23.8%	76 26.1%
5) In the last month, have you participated in a sports club outside of school / in your community?	45 31.7%	57 37.7%	102 34.8%
6) In the month, have you completed a sports competition held in your school involving pupils from your school?	0 0.0%	0 0.0%	0 0.0%
7) In the last month, have you represented your school in a sporting competition (including the Sainsbury's School Games)?	0 0.0%	1 0.7%	1 0.3%
8) Do you have a healthy breakfast?	84 59.2%	111 73.5%	195 66.6%
9) Do you have five portions of fruit or vegetables each day?	33 23.2%	55 36.4%	88 30.0%
10) Does your school encourage you to bring a healthier lunchbox to school?	106 74.0%	119 78.8%	225 76.8%
11) *Do you understand the importance of eating healthier?	68 47.9%	88 58.3%	156 53.2%
12) *Do you understand why smoking is dangerous for your health?	63 44.4%	69 45.7%	132 45.1%

* Questions 11 & 12 were optional due to the nature of the questions and were left out at the discretion of the class teacher.

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Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	29 November 2013
Subject:	Corporate Parenting Panel Update

Summary:

The work of the Corporate Parenting Panel remains critical in promoting life chances and opportunities for vulnerable children, Looked After Children, and care leavers. Members act as champions on behalf of these groups of children and young people. The Panel meets on a quarterly basis and includes representatives from Looked After Children and foster carers.

Through the presentation of reports, performance information, and Visiting Members responsibilities, the Panel scrutinise the arrangements for the safety and welfare of Looked After Children and care leavers to ensure that they are in accordance with what every good parent would want for their own child.

It is agreed that the minutes of the Corporate Parenting Panel be presented to the Children and Young People Scrutiny Committee, and the draft minutes of the meeting held on 3rd October 2013 are attached.

Actions Required:

The Children and Young People Scrutiny Committee is asked to note the work of the Corporate Parenting Panel and to consider the matters raised and addressed.

1. Background

The Panel meet quarterly and is continually evolving and is very proactive in seeking information to inform members about the quality of services provided by the local authority and partner agencies, as is evidenced in the recording of the minutes.

2. Conclusion

The on-going scrutiny process looking at how well we meet our respective responsibilities and the different aspects of a child and young person's needs is pivotal to the work of the Corporate Parenting Panel. The attached draft minutes

provide an account of the work undertaken since the previous Panel held on 06/09/2013.

3. Consultation

a) Policy Proofing Actions Required

n/a

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Corporate Parenting Panel Minutes 03/10/2013

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Tara Jones, who can be contacted on 01522 552686 or tara.jones@lincolnshire.gov.uk.

PRESENT: COUNCILLOR D BRAILSFORD (CHAIRMAN)

Councillors J R Hicks, J D Hough, P O'Connor and L Wootten

External Members:

Jean Burbidge (Lincolnshire Community Health Services), Polly Coombes (Foster Carer), Samantha Edwards (Lincolnshire Partnership NHS Foundation Trust), Mr T Normandale (National Youth Advocacy Service)

Councillors S R Dodds, N J Smith and S M Tweedale attended the meeting as observers

Officers/invited guests in attendance: Theresa Buhryn (Performance Development and Reviewing Officer), Dave Clarke (Unit Principal, Lincolnshire Secure Unit), Sheridan Dodsworth (Head of Service for Children with Disabilities), John Harris (Joint Head of Service for Regulated Services), Colin Hopkirk (Participation Officer), Tracy Johnson (Scrutiny Officer), Tara Jones (Head of Service for Regulated Services), Kerry Mitchell (Leaving Care Manager, Barnardo's), Jinny Niven (Customer Relations and Complaints Manager) and Rachel Wilson (Democratic Services Officer)

17. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors A G Hagues and R J Hunter-Clarke.

Apologies for absence were also received from Stuart Carlton (Assistant Director Children's Services), Marilyn Graham-Williams (Foster Carer), Cassie Hanley-Ball (Acting Chair, V4C The Looked After Children Council), Janice Spencer (Assistant Director Children's Services) and Beth Tibbles-Hammond (Outgoing Chair, V4C The Looked After Children Council)

18. DECLARATIONS OF MEMBERS' INTEREST

There were no declarations of interest at this point in the meeting.

19. MINUTES OF THE MEETING HELD ON 18 JULY 2013

RESOLVED

That the minutes of the previous meeting held on 18 July 2013 be confirmed and signed by the Chairman as a correct record.

**CORPORATE PARENTING PANEL
3 OCTOBER 2013**

20. VOICES FOR CHOICES (V4C) EXECUTIVE GROUP MINUTES (THE LOOKED AFTER CHILDREN COUNCIL) HELD ON 18 JUNE AND 23 JULY 2013

Consideration was given to the minutes of the Voices for Choices (V4C) Executive meetings held on 18 June and 23 July 2013.

During consideration of the minutes, the following points were noted:-

- Good progress was being made on reviewing the 'Coming into Care' forms;
- Social worker training had now been linked in with the University of Lincoln;
- A series of short films was being made as part of the App development, and filming was due to start soon;
- The date for the Big Conversation had now been rearranged, and an agenda would be circulated shortly;
- Dates for future meetings of the V4C had been circulated by the Scrutiny Officer and would be held at the Youth Centre in Horncastle.

It was reported that Beth Tibbles-Hammond had now left the V4C as she had moved to Sheffield to start a university course. It was agreed that Colin Hopkirk should write to her on behalf of the Corporate Parenting Panel to thank her for her contribution and send her best wishes for the future.

RESOLVED

1. That the minutes from the Voices for Choices Executive meetings held on 18 June and 23 July 2013 be noted;
2. That a letter be sent on behalf of the Corporate Parenting Panel to Beth Tibbles-Hammond thanking her for her contribution.

21. V4C ANNUAL REPORT

Consideration was given to a report which provided the Corporate Parenting Panel with an annual report on membership activity progress on the V4C Executive and its sub-groups. The report described progress made since 2012 and showed a positive picture of progress and achievement for V4C Executive and sub-groups, and identified the main challenges for the year ahead. It was co-authored by the Participation Officer and the acting Chair of the V4C Executive Group.

The Panel was guided through the report by the Participation Officer, and some of the points raised during discussion of the Annual Report included the following:

- There was a need to inform young people about what it meant to be 'Looked After' in order to reduce the numbers of 16-17 year olds who were homeless;
- The numbers of young people engaging with the Service was increasing as membership of the sub-groups had grown, approximately 40 young people attended the Big Conversation and 137 attended the FAB Awards;
- The Participation Officer agreed to provide statistics on participation rates at the next meeting;
- The Service should be able to reach a lot more young people through the web based app which was being developed. This would be reported on at the next meeting;

- It was commented that this was a very impressive summary of the activities which had taken place over the year;
- It was possible that in coming years there would be a significantly reduced budget for the FAB awards and so there would be a need to look at different ways in which this could still be held. The Panel was informed that the DMT had invested significantly in these awards as well the Big Conversation, and Heads of Service would be looking at their own budgets to see if they had any budget that could be contributed to ensure that these events would continue;
- The V4C gave added value as it allowed children to move forward and develop;
- The continuation of this service needed to be a priority, although it may be delivered slightly differently, but the Panel considered it important that it should continue.

RESOLVED

That the Annual Report be approved.

22. LOOKED AFTER CHILDREN ANNUAL REPORT

The Panel received a report which provided information in relation to the work of the Looked After Service for the year 2012/13. The Annual Report provided a written summary of the service including relevant performance data, achievements and areas for development.

It was reported that as at 31 March 2013, there were 583 Looked After Children in Lincolnshire, which was an increase of 16% on the previous year. This significant increase in the number of looked after children had resulted in budget pressures across the service including placements, Kinship arrangements and placements for young people leaving care. Neglect was one of the biggest factors in children becoming looked after.

Members of the Panel were provided with the opportunity to ask questions to the officers present in relation to the information contained within the report, and some of the points raised during discussion included the following:

- Next year this would be a joint report with public health;
- The control of the use of Facebook was becoming a significant issue for Looked After Children, as well as carers;
- There were e-learning modules around internet safety which could be accessed by foster carers;
- Potential for disruptions in foster carer placements, such as marriage breakdowns or serious illness should be issues which were picked up by social workers;
- Instead of training for issues such as Facebook, it was suggested that it could be more helpful if there was a mechanism whereby good practice could be shared with foster carers;
- It was thought that proposals to take away housing benefit from people under the age of 25 would have an impact on those young people who were leaving care, as they had to be housed until they were 21. It was suggested that this was something which needed to be discussed in more detail at the next meeting.

**CORPORATE PARENTING PANEL
3 OCTOBER 2013**

RESOLVED

1. That the report be accepted as an overview of the Looked After Service;
2. That a report be brought to the next meeting on the impact from the changes to housing benefit for young people and how this would be addressed.

23. SUITABLE ACCOMMODATION FOR CARE LEAVERS

Consideration was given to a report which highlighted the current financial pressures resulting from the provision of supported accommodation for young people aged over 18 and additional information regarding the circumstances of young people in such placements and highlighted indicators of future need. It was noted that the outcomes were higher for those young people who were in family type accommodation.

Members of the Panel were provided with an opportunity to ask questions to the officers present in relation to the information contained within the report, and some of the points raised during discussion included the following:

- Some of the districts were very engaged with Barnardo's to help prevent care leavers from becoming 'intentionally homeless';
- Some care leavers were being housed in bed & breakfasts by the districts, but this was considered to be unsuitable accommodation;
- This issue was being worked on by the Homeless Strategy Group, who were also working with Public Health to get some funding to enable some of the support costs to be paid. Some young people needed support but did not need to be 'Looked After';
- There was a lot of proactive work being done at a local level;
- There would be an update on the progress of the Accommodation Strategy Action Plan at a later date.

RESOLVED

That the report be noted.

24. COMPLIMENTS, COMMENTS AND COMPLAINTS RECEIVED FOR LOOKED AFTER CHILDREN

The Corporate Parenting Panel received a report which presented information on the Compliments, Comments and Complaints received from Looked After Children for the period 1 January 2013 to 30 June 2013.

It was reported that 1 compliment, 0 comments and 2 complaints had been received during this six month period.

It was noted that one of the complaints received related to an historic issue, and since then policies and procedures had changed significantly. This was being dealt with as a Stage 2 complaint, and was still being investigated. It would be reported on in more detail at the next meeting.

RESOLVED

That the compliments, comments and complaints received for Looked After Children be noted.

25. HALF YEARLY REPORT OF THE REGULATION 33 SERVICE

Consideration was given to a report which presented the half yearly update on the Regulation 33 Service which covered the five months from April to August 2013. It was noted that the picture with regard to residential care in Lincolnshire was positive. All residential homes had been judged by Ofsted as good or outstanding.

Some of the points highlighted during discussion of the report included the following:-

- It was reported that there was a lot of positive activity with the young people engaging in lots of activities;
- Of the children who went missing, there were two who were absconding together. However, these figures had now reduced;
- One of the young people at Albion Street was now doing voluntary work;
- All of the young people had key workers;
- It was clarified that the complaint relating to Strut House, was not actually a complaint but an employment investigation;
- It was requested that more detail be included in the reports regarding how well things were going as it felt the report was just presenting facts and not interpreting them;
- It was suggested that visiting members could add their own words to the report, to describe how they felt the visit went.

RESOLVED

That the report and comments made be noted.

26. FOSTERING REPORT QUARTER 1

The Corporate Parenting Panel received a report which outlined the activity in the fostering service during Quarter One and was presented in line with regulatory requirements.

It was reported that 21 new applications had been received during this quarter and there had been an increase of 10 additional foster places which had become available. The Service continued to work with the Youth Offending Team.

It was acknowledged that there had been an issue with the recruitment and retention of foster carers, and work was on-going on how the Service could better engage with people who had expressed an interest in becoming a foster carer. It was noted that the response to initial enquiries was not as good as it could be. It was thought this was due to the same team being responsible for recruitment and support, and it had been suggested that this could be improved by having dedicated teams for recruitment and support. However, overall it was thought that this was a good news report.

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3 OCTOBER 2013**

It was suggested that future quarterly reports could be circulated by email to the Corporate Parenting Panel.

RESOLVED

That the report be approved.

29. CORPORATE PARENTING PANEL WORK PROGRAMME 2014

The Corporate Parenting Panel was provided with the opportunity to discuss and agree its work programme for 2014. The dates for future meetings in 2014 were also proposed.

RESOLVED

1. That the work programme for 2014 be agreed;
2. That the proposed meeting dates for 2014 be agreed.

The meeting closed at 1.00pm.

DRAFT

Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	29 November 2013
Subject:	Home to School and College Transport Policy

Summary:

This report provides a summary of the current Home to School and College Transport Policy.

Actions Required:

The Children and Young People Scrutiny Committee is invited to consider and comment on the Home to School and College Transport Policy.

1. Background

The Education transport policy for 2013/14 is unchanged from 2012/13 in nearly every respect.

Basics

Transport is provided free of charge to children of school age in Lincolnshire to their designated or nearest school or college of further education if the school or college is further than the 'statutory walking distance' from their home. This is the distance within which the Council is not expected to have to offer transport, and is set by the government at 2 miles for children up to age 8 and three miles for children from 8-16.

Lincolnshire offers transport to primary-school children if their designated or nearest school is over two miles from home, and for secondary school children and students in further education aged 16-18 (and to age 21 for students with LDDs) if their designated or nearest school/college is over three miles from the home.

There is also a legal right to free transport for pupils aged 11-16 from low income families to a school of choice provided the school is one of the three nearest to the home and lies between 2 and 6 miles from the home.

Primary-age children can be expected to walk up to one mile and secondary -age children up to two miles, to or from a bus pick up point, if the route to the pick-up point is assessed as suitable for a school-age child, accompanied by an adult if

necessary, to walk. The stipulations relating to suitable walking routes do not apply to students who have passed school leaving age, and they may be asked to make their own way, up to three miles, to a bus pick up point.

All transport for entitled pupils and students of school-age is provided free of charge. Transport for entitled post 16 students is provided subject to a student/parental contribution, currently £399 p.a. This increased in 2013 from the previous charge of £390 p.a.

There are special arrangements applying in some parts of Lincolnshire, due to geographical considerations.

The policy booklet can be accessed at: www.lincolnshire.gov.uk/schooltransport. Copies of the policy booklet have been circulated to the Committee with the agenda.

2. Conclusion

This report provides a summary of the home to school and college transport policy and invites the Committee to comment on it.

3. Consultation

a) Policy Proofing Actions Required

n/a

4. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by David Robinson, who can be contacted on 01522 553259 or david.robinson@lincolnshire.gov.uk

Open Report on behalf of the Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	29 November 2013
Subject:	Performance - Quarter 2 2013/14

Summary:

The accompanying appendices to this report provide key performance information for Quarter 2 2013/14 that is relevant to the work of the Children and Young People Scrutiny Committee.

Actions Required:

The Committee is invited to consider and comment on the performance information contained in the appendices to this report.

1. Background

Council Business Plan and Council Priority Activity Performance

Appendix A highlights performance relevant to this committee against the following:

- **Council Business Plan Performance Indicators:** There are seven indicators in the Council Business Plan that are within the remit of this scrutiny committee. Appendix A contains any of these that are worse than target (red) or better than target (green) for the past two quarters. Only three of the seven indicators have data available so far in 2013/2014.
- **Council Priority Activities:** Corporate Management Board have identified a number of Council Priority Activities, these are the key projects and programmes that will deliver the most significant changes and new commitments as detailed in the 2012-2015 Council Business Plan and Organisational Strategy, as well as the Executive Director's objectives. There are currently 32 priority projects and programmes, 3 of which are in the remit of this scrutiny committee.
- **Council Priority Activities Exception Highlight Reports:** Where a Council Priority Activity is reporting significant issues (red) a project highlight report has been included to provide further information.

Performance Indicators

Appendix B is the summary report of the performance indicators relating to Children's Services. On presentation of the summary report there will be an opportunity to ask questions.

As requested a full and detailed report has been provided (Appendix C) which covers all indicators used by Children's Services for which data is currently available in 2013/2014. This is also available for questions.

Customer Satisfaction

Appendix D is a breakdown of customer satisfaction information and sets out the complaints and compliments received in Quarter 2 relating to Children's Services.

2. Conclusion

This report summarises the Quarter 2 performance for Children and Young People, which is broken down by each of the Assistant Directors, and the Children and Young People Scrutiny Committee is asked to raise any questions on the content of the report.

3. Consultation

a) Policy Proofing Actions Required

n/a

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Council Business Plan and Council Priority Activity Performance
Appendix B	Summaries of performance
Appendix C	Performance Report for Quarter 2 2013/14 - this is a detailed report covering all indicators that are currently in operation in Children's Services
Appendix D	Customer Satisfaction

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Stuart Carlton, who can be contacted on 01522 554051 or stuart.carlton@lincolnshire.gov.uk.

Appendix A(i): Summary Performance Report

Symbol Key		
Performance band	Symbol	Colour
Better than target	+	Green
Worse than target	◆	Red

Performance Indicators - Children and Young People Scrutiny Committee							
Measure Name	Actual Sep 2013	Target Sep 2013	Actual Sep 2013	Target Sep 2013	Head of Service Comment and Action	Scrutiny Committee Date	Scrutiny Committee Outcome
Number of children subject to a Child Protection Plan per 10,000 children	22.30	20.00	22.30	20.00	<p>There has been a reduction in the number of children with a child protection plan compared to June 2013; however it is still above target. This is a difficult indicator to manage by target. The reasons for the increase can be several and combined; for example earlier recognition that children are suffering significant harm, cases being managed as Child Protection rather than Child in Need, increased number of large sibling groups and better recognition of harm by other agencies.</p> <p>However it should be noted that Lincolnshire's performance is still lower than both its statistical neighbours 34.7 (March 2012) and the all England rate 37.8 (March 2012). It is likely that this rate will continue to be higher than the target rate, with some fluctuations.</p> <p>Monitoring and auditing of Child protection cases occurs on a monthly basis with team managers meeting with the Case Conference Chairs to discuss individual cases and practise and at Head of Service and Assistant Director level at monthly performance meetings to look at themes and trends.</p>	29th November 2013	

Performance Indicators - Children and Young People Scrutiny Committee

Measure Name	Actual Sep 2013	Target Sep 2013	Actual Sep 2013	Target Sep 2013	Head of Service Comment and Action	Scrutiny Committee Date	Scrutiny Committee Outcome
Number of Looked After Children per 10,000 children	40.90	43.00	40.90	43.00	<p>The current performance is 40.9, the target is 43 per 10,000, therefore is over performing. In terms of actual children 570 were in the care of the Local Authority on the 30 September 2013. The target was increased this year in recognition of the increase in children being looked after both in Lincolnshire and nationally. In the main this is due to changes in legislation with regard to young people aged 16 and 17 who are homeless and children who are placed in the care of friends of family if they cannot be in the care of a parent. It is a difficult target to manage as the need to accommodate children has to met if the circumstances require it.</p>	29th November 2013	
Young people aged 16 to 18 years are counted as not in education or employment or training (NEET)	2.56	3.50	2.56	3.50	<p>Performance is above target, however, the high number of unknowns may possibly mean there are NEET we do not yet know about. Efforts are being made to address the level of unknowns (see commentary for CS160 and CS168). Post 16 providers are reporting good levels of enrolments and therefore there is no reason to suggest that there are higher levels of NEET than has been the case in the past.</p>		

Appendix A(ii): Council Priority Activities with comments

Date created: 09-Oct-13
 Position as at 30-Sep-13

Symbol Key				
+	●	◆	»	?
Green - No issues	Blue - No significant concerns	Red - Significant issue(s)	Not yet started	Missing information

Activity Name	Overall Summary		Comment
	Aug 2013	Sep 2013	
Children & Young People Scrutiny Committee			
Programme			
Raising the Participation Age	●	●	<p>The young people who reached the statutory school leaving age in June 2013 are the first cohort to whom Raising the Participation Age applies. We will not have data to measure performance until enrolment data is available from post 16 schools, colleges and providers. Participation data for August is not an accurate reflection of the situation as many young people will be listed as having 'unknown' status until we receive information stating otherwise. The issues remain as previously reported.</p> <p>Scrutiny Comments: The Committee considered an update on the programme in the quarter 1 performance report received at the meeting on 6 September 2013. The Committee was satisfied with the progress being made on the programme. The Committee discussed this further as part of the Strategic Priorities for 16 – 19 (25) education and training for 2014/15 report that came the meeting on 6 September 2013. The issues around this programme will be further discussed as part of other reports relating to post-16 changes, namely, Improving Access to Post-16 Learning Provision in Lincolnshire Action Plan – Second Monitoring Update and Opportunities for Young People Post 16 which will be considered by the Committee at future meetings.</p>
Project			
FWT Troubled Families	●	●	<p>The project continues to make progress in terms of the numbers of families identified (on target) and classifying those that are being worked with by FWT or already by partner organisations (ahead of target). We exceeded internal targets on the number of outcome claims made in July but are behind national targets.</p> <p>The expansion of the Operational team is close to completion, the majority of which is through secondments from partner organisations, enabling the project to work directly with a larger number of families itself and meet our objectives in the long-term. The project has also been boosted by commitment from central government in the Comprehensive Spending Review to look to expand the Troubled Families Programme in 2015/16.</p>

			<p>Scrutiny Comments: The Committee considered this project for the first time at its meeting on 1st March 2013. The Committee was satisfied with the progress made but highlighted that a major issue will be sustainability and further funding in order to maintain the benefits in the future. The Committee requested a statistical report in 12 months time to update on what progress has been made on the project. This has been programmed in for the meeting on 7 March 2014. An update was provided on the project in the quarter 1 performance report received at the meeting on 6 September 2013 and the Committee was satisfied with the progress achieved.</p>
Youth and Community Development	●	●	<p>The project is progressing well with community groups running services in some parts of the County. LCC staff continue to provide support in some centres with a view to withdrawing once groups are deemed to be self sufficient in terms of delivery.</p>
			<p>Scrutiny Comments: The Committee considered an update on the project in the quarter 1 performance report received at the meeting on 6 September 2013 and was satisfied with the information presented. A full update on the project will be brought to the meeting on 29 November 2013.</p>

Appendix B - Performance Summary



RED DIAMOND

Measure Name
2016SC: % of referrals that are repeats, within 12 mths (QP7.1)
2023SC: No. subject to a CPP per 10,000 population <18
CS052: % of CwD who participate in their short-term breaks review
CS077: % of open referrals to CWD (excl. OT) and Transition Teams that have a transition plan
CS108: % LAC (> 20 days) with a PEP
CS117: % 16-19 teenage mothers in EET
CS144: The percentage of LAC with an up-to-date health check
CS145: the percentage of LAC with an up-to-date dental check
CS146: The percentage of LAC with up-to-date routine immunisations
CS160: Percentage of 16 to 18 year-olds whose situation is 'unknown' on Aspire
CS165: % of pupils in good or outstanding schools
CS167: % of eligible two year-olds who are in receipt of their Early Years Entitlement
CS168: % of 16 year-olds participating in Learning (according to RPA)
CS174: % Academic age 16 - Raising the Participation Age (RPA) cohort, whose situation is 'unknown'
CS175: % Academic aged 17, whose situation is 'unknown' on Aspire
CS176: % Academic aged 18, whose situation is 'unknown' on Aspire

Measure Name
CS177: % Academic aged 16 - Raising the Participation Age - LAC Participation in learning
NI053i Percentage of infants being breastfed at 6-8 weeks (breastfeeding prevalence)
NI061 Timeliness and stability of adoption of looked after children
NI063 Stability of placements of looked after children: length of placement
NI064 Child protection plans lasting 2 years or more
NI065 Children becoming the subject of a Child Protection Plan for a second or subsequent time

GREEN PLUS

Measure Name
2042SC: LAC per 10,000 population aged under 18
CS118: % 16-19 LDD clients in EET
CS127: % of CWD who've had a transitional annual review
CS141: Children's Centres Targeted Reach Achieved
CS161: Troubled families programme - number of families worked with
NI059P Percentage of Initial assessments for children's social care carried out < 10 working days
NI060 Percentage core assessments for children's social care carried out < 35 working days
NI062 Stability of placements of looked after children: number of moves
NI068 Percentage of referrals to children's social care going on to initial assessment
NI117 16 to 18 year olds who are not in education, employment or training (NEET)
PAF C23 (BV163): Adoptions of LAC

Appendix C - Detailed Performance Report - Quarter 2 2013/14

Janice Spencer

RED DIAMOND

2016SC: % of referrals that are repeats, within 12 mths (QP7.1)

Owner : Jo Kavanagh

Polarity: Smaller is Better

Unit: %

CBP ✓ CYP ✓

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			17.9			19.02						
Target			18			18			18			18
Symbol												

Last Comments:

Comment Author: Jo Kavanagh - Comment Subject: Head of Service Commentary

There has been an increase in the number of repeat referrals which represents a change in performance. As circumstances do change repeat referrals can be appropriate. As this is close to the required performance and as the performance has been consistently good or within tolerance for some time There is no need for immediate action.

Appendix C - Detailed Performance Report - Quarter 2 2013/14

2023SC: No. subject to a CPP per 10,000 population <18

Owner : Roz Cordy

Polarity: Smaller is Better

Unit: Number per 10,000

CBP

CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			26.2			22.3						
Target			20			20			20			20
Symbol												

Latest Comments:

Comment Author: Roz Cordy - Comment Subject: Head of Service Commentary

There has been a reduction in the number of children with a child protection plan compared to June 2013; however it is still above target. This is a difficult indicator to manage by target. The reasons for the increase can be several and combined; for example earlier recognition that children are suffering significant harm, cases being managed as Child Protection rather than Child in Need, increased number of large sibling groups and better recognition of harm by other agencies. However it should be noted that Lincolnshire's performance is still lower than both its statistical neighbours 34.7 (March 2012) and the all England rate 37.8 (March 2012). It is likely that this rate will continue to be higher than the target rate, with some fluctuations. Monitoring and auditing of Child protection cases occurs on a monthly basis with team managers meeting with the Case Conference Chairs to discuss individual cases and practise at Head of Service and Assistant Director level at monthly performance meetings to look at themes and trends.

Appendix C - Detailed Performance Report - Quarter 2 2013/14

CS144: The percentage of LAC with an up-to-date health check

Owner : Tara Jones

Polarity: Bigger is Better

Unit: %

CBP

CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			89.4			89.8						
Target			96			96			96			96
Symbol												

Latest Comments:

Comment Author: Tara Jones - Comment Subject: Head of Service Commentary

Performance in this quarter is 6.2% below target of which 1.72% are the young people who exercise their right to refuse a health assessment. These young people are within the 16 to 17 year age range. There also continues to be some issues with the unavailability of identified GP's and whilst attempts have been made to rectify these with some health assessments being completed by the nurses, this is not possible for children under the age of 10 years or those with additional needs. Health have worked proactively to ensure capacity of GP's availability is improved, as required to conduct assessments. Health have referred the availability of GP's to the safeguarding steering group. The Looked After Children's Teams now have a very robust system in place to monitor this performance. Health report that in September, 93% of health assessments have been completed, which indicates a higher percentage of completed health assessments than is reported by social care, this is due to health receiving assessments directly from the GP's. We are confident that we will achieve this year-end target. There is no immediate evidence that missing our target has impacted directly on customers at this time.

Appendix C - Detailed Performance Report - Quarter 2 2013/14

CS145: the percentage of LAC with an up-to-date dental check

Owner : Tara Jones

Polarity: Bigger is Better

Unit: %

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			92.8			88.1						
Target			96			96			96			96
Symbol												

Latest Comments:

Comment Author: Tara Jones - Comment Subject: Head of Service Commentary

Performance is below target. These figures are also impacted by the number of young people who exercise their right to refuse a dental appointment although every effort is made to encourage attendance. We have recently reviewed the process for monitoring this performance and now have a support system in place to ensure robust monitoring of this. The most recent figures indicate a slight improvement and we are confident that in utilising the new monitoring system, that we will achieve the year-end target. Whilst there is no direct evidence that missing our target has impacted directly on our customers, it has to be acknowledged that for those young people who refuse dental appointments there is likely to be a negative impact on their dental health.

CS146: The percentage of LAC with up-to-date routine immunisations

Owner : Tara Jones

Polarity: Bigger is Better

Unit:

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			91.3			91.8						
Target			96			96			96			96
Symbol												

Latest Comments:

Comment Author: Tara Jones - Comment Subject: Head of Service Commentary

Performance as of September is 4.2% below target. Performance has improved since the last quarter. A substantial proportion of the young people looked after are within the age range where they do not require immunisations each year. A review of this area of performance evidences that we need to be more robust in reviewing ICS data to ensure that when there are no immunisations due the system is still updated to reflect that they are up to date. A system is now in place within supervision process to ensure that this is fully reviewed every month. There is no evidence to indicate that our young people have not had their immunisations and therefore missing our target has not impacted directly on our customers. This was due to data error.

Appendix C - Detailed Performance Report - Quarter 2 2013/14

NI061 Timeliness and stability of adoption of looked after children

Owner : Tara Jones

Polarity: Bigger is Better

Unit: %

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			71.4			73.3						
Target			90			90			90			90
Symbol												

Latest Comments:

Comment Author: Tara Jones - Comment Subject: Head of Service Commentary

There has been a slight increase in performance this quarter. This is due to the large number of children being adopted which offset a small number of older children, or those with complex needs, who successfully achieve adoption but over longer timescales than is set out in the measure. Adoption remained the best option for these children and successful outcomes were achieved. There has also been delay in one case where parents appealed the placement order, creating unavoidable delay. Given the high number of links currently being made it is anticipated that performance at year end will increase but fall just below the target at 86%. This performance remains strong against regional and national comparators.

NI063 Stability of placements of looked after children: length of placement

Owner : John Harris

Polarity: Bigger is Better

Unit: %

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			67.86			67.07						
Target			71			71			71			71
Symbol												

Latest Comments:

Comment Author: John Harris - Comment Subject: Head of Service Commentary

The performance has dipped slightly over the past quarter. However it must be noted that for 6 of the children in the denominator group, a positive outcome has been achieved via adoption or return to parents. This would significantly improve the performance to 69.5%. However we have identified this as an area for practice improvement and revised practice accordingly. This will ensure that information sharing meetings are held for all permanent placements and placement support meetings are held annually to determine supports required and identify factors that could impact adversely on the placement as soon as possible. All permanent links are to be made via the permanence panel to ensure a good level of objective scrutiny.

Appendix C - Detailed Performance Report - Quarter 2 2013/14

NI064 Child protection plans lasting 2 years or more

Owner : Roz Cordy

Polarity: Smaller is Better

Unit: %

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			6.9			5.36						
Target			4			4			4			4
Symbol												

Latest Comments:

Comment Author: Roz Cordy - Comment Subject: Head of Service Commentary

This target is underperforming with a rate of 5.36 when the target is 4.0. This data does not give a true reflection until the year end, as it is based on the number of children who cease to be subject to a plan and this increases over the year. The target has improved from the last quarter as predicted. The number of children open over 2 years remains low. Currently the actual number is 12. These cases are regularly reviewed on a multi agency basis to ensure that the right intervention is being undertaken. There will always be a small number of children who will need to be on a child protection plan for a long period of time.

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NI065 Children becoming the subject of a Child Protection Plan for a second or subsequent time

Owner : Roz Cordy

Polarity: Smaller is Better

Unit: %

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			10.9			15.08						
Target			14			14			14			14
Symbol												

Latest Comments:

Comment Author: Roz Cordy - Comment Subject: Head of Service Commentary

This target has moved from over performing last quarter to underperforming. This is due to an increase in the number of children who are subject to a Child protection Plan for a second or subsequent time. The actual figure is 46 children out of 305, comparatively last year at this time there were 27 children out of 185. The main reasons for this are due to an increase in the children on a child protection plan in general. A child being on a plan for a second or subsequent time does not mean that the initial plan was not effective, there could have been a number of years since the last plan and the presenting issue could be different. This is monitored by the conferences chairs.

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GREEN PLUS

2042SC: LAC per 10,000 population aged under 18

Owner : Roz Cordy

Polarity: Smaller is Better

Unit: Number per 10,000

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			41.6			40.9						
Target			43			43			43			43
Symbol												

Latest Comments:

Comment Author: Roz Cordy - Comment Subject: Head of Service Commentary

The current performance is 40.9, the target is 43 per 10,000, therefore is over performing. In terms of actual children 570 were in the care of the Local Authority on the 30 September 2013. The target was increased this year in recognition of the increase in children being looked after both in Lincolnshire and nationally. In the main this is due to changes in legislation with regard to young people aged 16 and 17 who are homeless and children who are placed in the care of friends of family if they cannot be in the care of a parent. It is a difficult target to manage as the need to accommodate children has to met if the circumstances require it.

59

NI059P Percentage of Initial assessments for children's social care carried out < 10 working days

Owner : Jo Kavanagh

Polarity: Bigger is Better

Unit: %

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			87.24			91.21						
Target			85			85			85			85
Symbol												

Latest Comments:

Comment Author: Jo Kavanagh - Comment Subject: Head of Service Commentary

This improving performance reflects the importance attached to ensuring children are assessed within timescales.

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N1060 Percentage core assessments for children's social care carried out < 35 working days

Owner : Jo Kavanagh

Polarity: Bigger is Better

Unit: %

CBP  CYPP 

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			85.67			87.3						
Target			85			85			85			85
Symbol												

Latest Comments:

Comment Author: Jo Kavanagh - Comment Subject: Head of Service Commentary

Again this improving performance reflects the importance of ensuring core assessments are completed within the required timescales.





N1062 Stability of placements of looked after children: number of moves

Owner : John Harris

Polarity: Smaller is Better

Unit: %

CBP  CYPP 

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			0.85			2.63						
Target			8			8			8			8
Symbol												

Latest Comments:

Comment Author: John Harris - Comment Subject: Head of Service Commentary

The current figure of 2.63% is in marked contrast to the figure of 4.21% in September 2012. This would suggest that the service has been better equipped to manage the matching of children to foster carers more effectively compared with 12 months ago. However it is an indicator that can fluctuate according to the age, number and needs of children requiring placement and is as a result, liable to change. A comprehensive recruitment programme has seen an improvement in the number of foster carers recruited in the past quarter and this should afford better placement choice at the point of becoming looked after.

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NI068 Percentage of referrals to children's social care going on to initial assessment

CBP CYPP

Owner : Jo Kavanagh Polarity: Bigger is Better Unit: %

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			84.34			90.61						
Target			82			82			82			82
Symbol												

Latest Comments:

Comment Author: Jo Kavanagh - Comment Subject: Head of Service Commentary

This improving performance indicates the screening process for referrals is accurate with the majority going on to initial assessment.

PAF C23 (BV163): Adoptions of LAC

CBP CYPP

Owner : Tara Jones Polarity: Bigger is Better Unit: %

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			3.8			10.19						
Target			3			6			9			12
Symbol												

Latest Comments:

Comment Author: Tara Jones - Comment Subject: Head of Service Commentary

Performance exceeds target for this quarter and is likely to continue to do so throughout the year. This is due to effective management of timescales for both adopters and children's assessments alongside stronger performance of matches. Performance in this area remains strong both against regional and national comparators.

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BLUE CIRCLE

CS012: % of privately fostered children visited within required timescales

Owner : John Harris Polarity: Bigger is Better Unit: % CBP ✓ CYPP ✓

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			81.48			83.78						
Target			85			85			85			85
Symbol			◆			●			■			■

No Comment Required (on target)

PALE GREEN

CAF B79: Fostering/adoption of LAC aged 10 to <16

Owner : John Harris Polarity: Bigger is Better Unit: % CBP ✓ CYPP ✓

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			87.63			86.46						
Target			88			88			88			88
Symbol			●			●			■			■

No Comment Required (on target)

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Meredith Teasdale

RED DIAMOND

CS052: % of CwD who participate in their short-term breaks review

Owner : Sheridan Dodsworth

Polarity: Bigger is Better

Unit: %

CBP



CYPP



	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			83.3			83.3						
Target			94			94			94			94
Symbol												

Latest Comments:

Comment Author: Sheridan Dodsworth - Comment Subject: Head of Service Commentary

This indicator is currently under-performing by almost 11% and remains the same as last quarter. The under-performance relates to six children who appear not to have participated in their Short Breaks' Review.

On reviewing the information for each of the six children it is confirmed that all of them did in fact participate in their Reviews but this has not been recorded accurately. This data will be corrected.

A Practice Supervisor has now been identified to make monthly checks to ensure that this data is being recorded accurately in the future. This should ensure that the report reflects the actual numbers of children participating in their Short Breaks reviews which, in reality, continues to be high and is above target.

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CS077: % of open referrals to CWD (excl. OT) and Transition Teams that have a transition plan

CBP  CYPP 

Unit: %

Polarity: Bigger is Better

Owner : Sheridan Dodsworth

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			92.9			88.9						
Target			97			97			97			97
Symbol												

Latest Comments:

Comment Author: Sheridan Dodsworth - Comment Subject: Head of Service Commentary

This indicator is under-performing by just over 8% in Quarter 2. On reviewing the data the under-performance relates to seven children.

These children have only recently turned 14, or will become 14 during this academic year, and therefore their Transitional Reviews have not yet taken place. The Children with Disabilities Team continues to work closely with schools to ensure that Transitional Reviews are scheduled by the schools and Transition Plans are drawn up following the review process.

At the academic year progresses the target of 97% will be met as Transitional Reviews take place and plans are identified.

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GREEN PLUS





CS127: % of CWD who've had a transitional annual review

Owner : Sheridan Dodsworth

Polarity: Bigger is Better

Unit: %

CBP  CYPP 

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			90.48			93.1						
Target			85			85			85			85
Symbol												

Latest Comments:

Comment Author: Sheridan Dodsworth - Comment Subject: Head of Service Commentary

This indicator is over-performing by 8.1% and is an improvement on last quarter of 2.6%. It is testament to the continued efforts of the Children with Disabilities Team who work closely with schools to ensure that children open to the team have their Annual Transitional Review.

The Transitional Review is an essential part of the planning for a young person's transition into adulthood to ensure that the appropriate needs, and services to meet those needs, have been identified well before the child moves from Children's Services. It also allows time for parents or carers to prepare for the way in which their young person will be supported once they reach adulthood. The Team recognises the significance of this period of change and makes it a priority to ensure that young people have their annual review.

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Stuart Carlton

RED DIAMOND





CS108: % LAC (> 20 days) with a PEP

Owner : Karen Bailey

Polarity: Bigger is Better

Unit: %

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			91.18			79.08						
Target			94			94			94			94
Symbol												

Test Comments:

Comment Author: Karen Bailey - Comment Subject: Head of Service Commentary

The ePEP performance at 79.08% is significantly below target by 14.92%. This was due to a combination of two factors: schools unavailable during school holidays to complete ePEPs.

An incomplete upgrade to the ePEP system was installed by the software provider.

To improve performance business support are initiating ePEPs for social workers to bring the completion date within time and avoiding school holidays. All upgrades to the ePEP are managed through LACES and Mouchel.

Performance will be within or above target for future reports.

Data has since improved to a current standing of 87% and will be on target for next quarter.

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GREEN PLUS





CS141: Children's Centres Targeted Reach Achieved

Owner : Cornelia Andrecut

Polarity: Bigger is Better

Unit:

CBP  CYP 

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			69.9			78						
Target			75			75			75			75
Symbol												

Latest Comments:

Comment Author: Cornelia Andrecut - Comment Subject: Head of Service Commentary

Performance has improved since last quarter and stands at 78% (which is 3% over the target of 75%). It is expected that this will continue to improve as all locality teams actively work on improving this target and they receive support from the Children's Centres Central Team and Performance Assurance Team to ensure the information is accurately captured and reported. Localities actively work on increasing participation and engagement and ensuring that Lincolnshire families are able to access all the early childhood services they need through children's centres.

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CS161: Troubled families programme - number of families worked with

Owner : Jo Kavanagh

Polarity: Bigger is Better

Unit: Number

CBP

CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			616			716						
Target			457			548			693			892
Symbol												

Latest Comments:

Comment Author: Jo Kavanagh - Comment Subject: Head of Service Commentary

This a three programme ending in March 2015. This figure indicates we have worked with almost 50% of those required which given the delays in setting up the programme and the challenges in overcoming issues to share data in order to identify families meeting the criteria represents significant progress. This will ensure we are in a strong position to meet our future targets.

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BLUE CIRCLE





CS156: Number of full Duke of Edinburgh awards gained

Owner : David McWilliams

Polarity: Bigger is Better

Unit: Number

CBP  CYPP 

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			162			246						
Target			250			250			250			250
Symbol												

No Comment Required (on target)





PO666 Looked after children cases which were reviewed within required timescales

Owner : David McWilliams

Polarity: Bigger is Better

Unit: %

CBP  CYPP 

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			99.81			99.81						
Target			100			100			100			100
Symbol												

No Comment Required (on target)

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NI067 Percentage of child protection cases which were reviewed within required timescales

Owner : David McWilliams

Polarity: Bigger is Better

Unit: %

CBP  CBPP 

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			99			100						
Target			100			100			100			100
Symbol												

No Comment Required (on target)





PAF C63: Participation of LAC in reviews

Owner : David McWilliams

Polarity: Bigger is Better

Unit: %

CBP  CBPP 

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			99.7			99.76						
Target			100			100			100			100
Symbol												

No Comment Required (on target)

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Keith Batty

RED DIAMOND

CS160: Percentage of 16 to 18 year-olds whose situation is 'unknown' on Aspire

Owner : Maggie Freeman

Polarity: Smaller is Better

Unit: %

CBP ✓ CYPP ✓

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual												
Target			10			30			9			8
Symbol			◆			◆			■			■

Latest Comments:

Comment Author: Maggie Freeman - Comment Subject: Head of Service Commentary

There continues to be substantial numbers of young people for who we do not yet have confirmation of their destination. This information is being gathered less frequently than has previously been the case (previously weekly from colleges and now monthly). A large number of records could not be matched through the automated process for updating situations including 1861 young people who have been identified as being enrolled but do not have an Aspire record and 600 matches which were rejected by the system. Performance management have identified that it will take a month to manually update the records and therefore the careers service have offered to undertake the task in order to identify those young people who require support into education. We do anticipate that the number of unknown situations for 18 year olds will remain high until the legacy of a 12 month period where NEET 16 and 17 year olds were not being supported or tracked works through. This data lag affects a number of indicators, however an accurate position will be provided in the next report.

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CS165: % of pupils in good or outstanding schools

Owner : *Tim Culpin*

Polarity: *Bigger is Better*

Unit: %

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			79.1			78.36						
Target			80			80			80			80
Symbol												

Latest Comments:

Comment Author: Tim Culpin - Comment Subject: Head of Service Commentary

We continue to provide enhanced support to all maintained schools that are graded less than good by OfSTED. A protocol for monitoring the performance of academies has been put in place.

CS167: % of eligible two year-olds who are in receipt of their Early Years Entitlement

Owner : *Stephanie Douglas*

Polarity: *Bigger is Better*

Unit: %

CBP CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual						79.4						
Target			85			85			85			85
Symbol												

Latest Comments:

Comment Author: Steph Douglas - Comment Subject: Head of Service Commentary

From 1 September 2013, 20% of 2 year olds became eligible for funded early learning places. A child is eligible if they are looked after by the local authority or come within the criteria used to determine eligibility for free school meals. In Lincolnshire a figure of 1268 children was estimated by the DfE to be eligible and a list of children should have been made available immediately. However, the release of the data was delayed and initially contained only 500 names. Subsequent releases of data made at termly intervals, with the next expected release in November, are expected to be more accurate. The data is also only released at family and not child level. By 30 September, 1007 (79.5%) children had been allocated places from the initial 20% eligibility criteria and an additional 658 children had been placed from the anticipated increased 40% 2014 criteria. This exceeds the target figure by 397 places in total. This puts Lincolnshire in an advantageous position, by developing and implementing strategies early in order to achieve the target to fund 40% of the most disadvantaged children by September 2014.

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CS168: % of 16 year-olds participating in Learning (according to RPA)

Owner : Maggie Freeman

Polarity: Bigger is Better

Unit: %

CBP

CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual												
Target			87			87			87			87
Symbol												

Latest Comments:

Comment Author: Maggie Freeman - Comment Subject: Head of Service Commentary

This indicator is affected by the data lag issue with regard to transferring information from providers - an accurate position will be provided in the next report.

CS174: % Academic age 16 - Raising the Participation Age (RPA) cohort, whose situation is 'unknown'

Owner : Maggie Freeman

Polarity: Smaller is Better

Unit: %

CBP

CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual												
Target			3.8			15			3.5			3
Symbol												

Latest Comments:

Comment Author: Maggie Freeman - Comment Subject: Head of Service Commentary

This indicator is affected by the data lag issue with regard to transferring information from providers - an accurate position will be provided in the next report.

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CS175: % Academic aged 17, whose situation is 'unknown' on Aspire

Owner : Maggie Freeman

Polarity: Smaller is Better

Unit: %

CBP

CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual												
Target			8			15			7.6			7
Symbol												

Latest Comments:

Comment Author: Maggie Freeman - Comment Subject: Head of Service Commentary

This indicator is affected by the data lag issue with regard to transferring information from providers - an accurate position will be provided in the next report.

CS176: % Academic aged 18, whose situation is 'unknown' on Aspire

Owner : Maggie Freeman

Polarity: Smaller is Better

Unit: %

CBP

CYPP

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual												
Target			19			30			18.6			18
Symbol												

Latest Comments:

Comment Author: Maggie Freeman - Comment Subject: Head of Service Commentary

This indicator is affected by the data lag issue with regard to transferring information from providers - an accurate position will be provided in the next report.

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CS177: % Academic aged 16 - Raising the Participation Age - LAC Participation in learning

CBP  CYPP 

Unit: %

Polarity: Bigger is Better

Owner : Maggie Freeman

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual												
Target			84			65			86			87
Symbol												
Latest Comments:												
Comment Author: Maggie Freeman - Comment Subject: Head of Service Commentary												
This indicator is affected by the data lag issue with regard to transferring information from providers - an accurate position will be provided in the next report.												

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GREEN PLUS





CS118: % 16-19 LDD clients in EET

Owner : Maggie Freeman

Polarity: Bigger is Better

Unit: %

CBP  CYP 

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			86.7			73.32						
Target			90			70			92			94
Symbol												

Latest Comments:

Comment Author: Maggie Freeman - Comment Subject: Head of Service Commentary

Data for EET in September is unreliable due to the high number of young people for whom we are waiting confirmation of destinations through data from providers and the school census. There have been some inconsistencies in the way local authorities have identified LDD clients in the past. With the implementation of Raising of the Participation age all local authorities will be using the DfE definition i.e. young people with a statement of SEN or a Learning Disability Assessment (section 139a). This target is due to be reviewed once we have national data against which to benchmark.

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BLUE CIRCLE





CS166: % of schools judged to be good or outstanding

Owner : Tim Culpin

Polarity: Bigger is Better

Unit: %

CBP ✓ CYPP ✓

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			80.6			80.4						
Target			82			82			82			82
Symbol												

No Comment Required (on target)


CS172: Primary Admissions First Choice

Owner : John O'Connor

Polarity: Bigger is Better

Unit: %

CBP ✓ CYPP ✓

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual					92.3							
Target					92							
Symbol												

Latest Comments:

Comment Author: Richard Porter - Comment Subject: Head of Service Commentary

There are no known issues with achieving this performance at the end of the year.

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CS173: Secondary Admissions First Choice

Owner : John O'Connor

Polarity: Bigger is Better

Unit: %

CBP ✓ CYP ✓

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual					93.91							
Target					94							
Symbol												
Latest Comments:												
Comment Author: Richard Porter - Comment Subject: Head of Service Commentary												
There are no known issues with achieving this performance at the end of the year.												

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Public Health

RED DIAMOND

CS117: % 16-19 teenage mothers in EET

Owner : Marie Jarrett

Polarity: Bigger is Better

Unit: %

CBP ✓

CYPP ✓

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			31.11			22.22						
Target			27			27			27			27
Symbol			+			◆			▬			▬

Latest Comments:

Comment Author: Marie Jarrett - Comment Subject: Head of Service Commentary

How post within TP team agreed, the post will be a 2 year secondment to target young parents who are NEET. The TP team has produced and distributed a pathway on how to respond to teenage pregnancy and have drafted a pathway on how to support teenage parents which is ready to be implemented when new person in post.

Appendix C - Detailed Performance Report - Quarter 2 2013/14

NIO53i Percentage of infants being breastfed at 6-8 weeks (breastfeeding prevalence)

CBP
 CYPP

Unit: %

Polarity: Bigger is Better

Owner : LCHS

	30/04/13	31/05/13	30/06/13	31/07/13	31/08/13	30/09/13	31/10/13	30/11/13	31/12/13	31/01/14	28/02/14	31/03/14
Actual			37.1			38.2						
Target			42.4			42.4			42.4			42.4
Symbol												

Latest Comments:

Comment Author: Anita Wood at LCHS - Comment Subject: Head of Service Commentary

The 6-8 week Infant feeding data is remaining within the 38-40% of women continuing to breastfeed until 6-8 weeks. A number of areas have a higher level of sustained breastfeeding and some areas a much lower figure. Areas of deprivation have a lower incidence of breastfeeding and also will drop off from breastfeeding at a much earlier stage. LCHS have commenced a pilot with two areas of Lincoln that have been identified as having lower sustaining % and in conjunction with Homestart have developed an offer of additional support to women who may be struggling in the early days of contact with the health visiting service.

Homestart will offer some very practical advice and support to women as an addition to the Health Visitor package of care - we are hoping to show that where additional support is offered that women and babies can continue to breastfeed. If this is successful then it may be considered as part of the new infant feeding model provided by LCHS.

Increased numbers of women are also being referred to the two lactation clinics held in Boston and Lincoln run by the Infant Feeding Co-ordinators. Specialist advice is given and care to the mother and baby then handed back to the local health visiting team. Many of the issues are due to poor information and lack of support in the early days following the birth of the baby - lack of family and community support. The Infant Feeding Team and the Health Visitors are encouraging women to attend the local breastfeeding groups as the feedback from mothers who use this service is that the support available is invaluable.

Customer Satisfaction Information – Scrutiny Committees

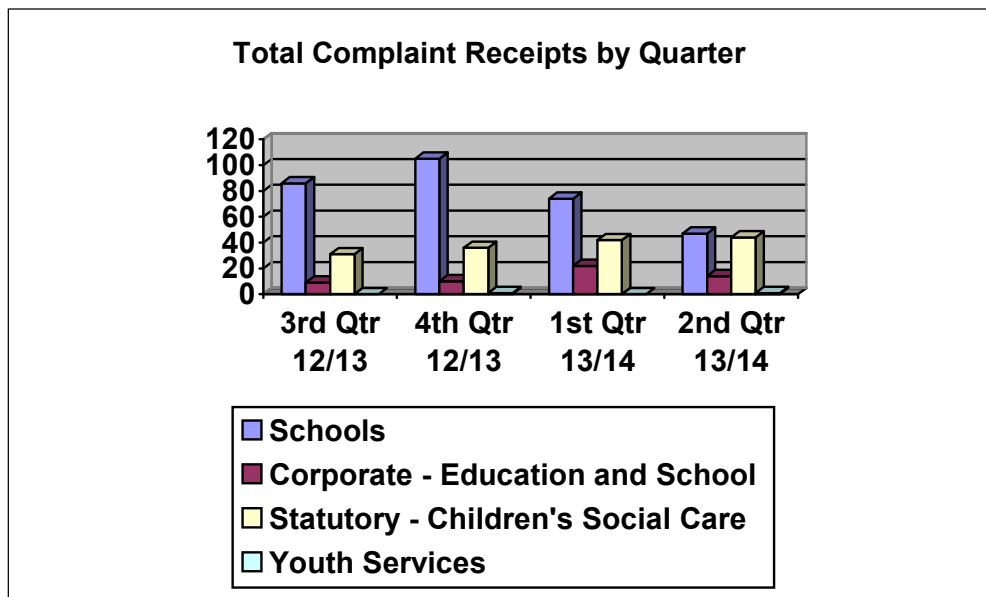
Children and Young People Scrutiny Committee		
Date Range for Report	1 st July 2013 – 30 th September 2013 (1 st April 2013 – 30 st June 2013)	
Total number of complaints received across all LCC service area.	272 (270)	
Total number of complaints relating to <u>Children and Young People Scrutiny Committee</u>	106 (138)	
Total number of compliments relating to <u>Children and Young People Scrutiny Committee</u>	9 (5)	
Total Service Area Complaints	Schools	47 (74)
	Corporate – Education and School	14 (22)
	Statutory - Children's Social Care	44 (42)
	Youth Service	1 (0)
Schools Complaint Reason Codes	Admission issue	1 (1)
	Allegation against Head Teacher	4 (9)
	Allegation against other school staff	6 (4)
	Attendance Issues	2 (1)
	Bullying – Homophobic	0 (1)
	Bullying – Gender	0 (0)
	Bullying – Racial	1 (0)
	Bullying – SEN	1 (2)
	Bullying – Social Media	1 (0)
	Bullying Issue	4 (19)
	Class/School Organisation	4 (5)
	Equality Issue	0 (0)
	Exclusion Issue	2 (2)
	Inconsistency in application of rules	0 (1)
	Meals/Snacks/Drinks	3 (1)
	Medical	4 (2)
	Other	4 (9)
	Parental responsibilities/rights	0 (3)
	Procedural Irregularity	0 (4)
	Racial Issues	2 (2)

APPENDIX D

	School Neighbours	0 (1)
	School Uniform	3 (2)
	SEN	2 (7)
	Social Media Abuse	1 (1)
	Truancy Issues	0 (0)
	Unfair treatment by staff	2 (4)
Corporate – Education and School Complaint Reason Codes	Age	0 (0)
	Breach of confidence	0 (0)
	Conduct/Attitude/Rudeness of staff	0 (2)
	Delayed Assessment of Service request	3 (0)
	Disability	0 (0)
	Disagree with policy	8 (6)
	Disagree with Procedure	2 (12)
	Insufficient Information Provided	0 (0)
	Other	0 (0)
	Procedure not Followed	0 (0)
	Procedural - Other	0 (0)
	Service Delay	1 (0)
Statutory - Children's Social Care Complaint Reason Codes	Conduct and attitude of staff	23 (13)
	Breach of confidentiality	0 (6)
	Bullying	1 (0)
	Delay in Receiving Service	2 (3)
	Disagree with Assessment	1 (1)
	Disagree with Decision	8 (8)
	Failed Home Care Visit	0 (0)
	Insufficient Service	2 (0)
	Lack of Communication	3 (4)
	Lack of Service	0 (1)
	Missed Call	0 (0)
	Other	0 (0)
	Procedure	3 (3)
	Quality of Service	0 (3)
	Racial discrimination	0 (0)
	Reduction in Service	0 (0)
	Refusal of Service	0 (0)
	Religious and cultural issues	0 (0)
	Standard of Care	0 (0)
	Undue Delay in Service Response	1 (0)

APPENDIX D

Youth Service Complaint Reason Codes	Conduct/Attitude/Rudeness of staff	1 (0)
	Procedural – Other	0 (0)
Service Area Compliments	Schools	0 (0)
	Corporate - Children's	0 (3)
	Statutory - Children's social Care	9 (2)
How many LCC Corporate complaints have not been resolved within service standard		4 (3)
Number of complaints referred to Ombudsman		? (17)



Summary

LCC Overview of Complaints

The total number of LCC complaints received for this quarter (Q2) shows a slight 0.7% increase on the previous quarter (Q3). Comparing this quarter with Q2 2012/13 there is a 4.2% decrease.

Children's and young people's Services Overview of Complaints

Children's services received a 23% decrease in the number of complaints received compared to quarter 1. 44% of the Children and Young People's complaints received this quarter are for School services.

School Complaints

Complaint receipts for Schools in Quarter 1 shows a decrease of 36% compared to the previous quarter.

The number of complaints has reduced from the last quarter, which could be as a result of trying to get issues resolved before the end of the academic year. The changes to Academy status has left parents contacting the School Liason Officer to get the support they need - advising, supporting and signposting schools, governors and parents alike are still a much valued part of the role.

As in the previous quarter, the level of complexity of complaints is still evident, with the majority of complaints that have come in this academic year having been regarding multiple issues across varied areas of the school process, which has impacted on the levels of support provided to schools and parents.

Education and School (Corporate) Complaints

Education and School corporate complaint receipts have received a decrease this quarter by 36%

This Quarter, 6 complaints were received regarding transport and covered the areas of allocation, cost and route changes/suitability. There were also 6 complaints received regarding School Admission's. 1 complaint was regarding Ofsted and another complaint regarding back ground checks.

This Quarter, 4 complaints were received from MP's raising issues on behalf of their constituents.

Children's Social Care (Statutory) Complaints

Complaint receipts in Quarter 2 for Children's Social Care have increased by 2 complaints compared to Quarter 1. Following the trend over the past four Quarters, 'Conduct and Attitude of staff' remains the highest reason for complaints showing a 77% increase this Quarter.

Youth Offending Complaints

This quarter Youth Offending received 1 complaint, this is an increase compared to the previous quarter. The complaint was regarding a Staff Member.

Overall Children's and Young People Compliments

The overall compliments received for Children and Young People has increased this Quarter with 9 compliments received, all 9 compliments were for Children's Social Care.

Children's Social Care (Statutory) Compliments

Received 9 compliments this Quarter. The compliments were:

- 2 Compliments for Steve Langford
- Compliment for Waddington Children's Centre
- Compliment for Jan Green
- Compliment for Reg Carvell and Nicky Chapman
- 3 social worker compliments (no names given)
- Compliment received regarding the quality of care given

Further in-depth analysis, if required, is available by contacting the Quality and Performance team on 01522 782037 (ext 50037).

**Open Report on behalf of David O'Connor,
Executive Director Performance and Governance**

Report to:	Children and Young People Scrutiny Committee
Date:	29 November 2013
Subject:	Lincolnshire Safeguarding Boards Scrutiny Sub-Group – Update

Summary:

This report enables the Children and Young People Scrutiny Committee to have an overview of the activities of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group, in particular the Sub-Group's consideration of child safeguarding matters. The draft minutes of the last meeting of the Scrutiny Sub-Group held on 30 October 2013 are attached.

Actions Required:

That the draft minutes of the meeting of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group, held on 30 October 2013, be noted.

1. Background

The Lincolnshire Safeguarding Boards Scrutiny Sub-Group considers both adults' and children's safeguarding matters, in particular focusing on the activities of the Lincolnshire Safeguarding Children Board and Strategic Safeguarding Adults and Dignity Board.

The last meeting of the Sub-Group was held on 30 October 2013 and the draft minutes are attached at Appendix A to this report. As the remit of the Children and Young People Scrutiny Committee includes children's safeguarding, the Committee is requested to focus on those minutes of the Sub-Group, which are relevant to this remit.

2. Conclusion

The draft minutes appended to this report are for the Committee's information.

3. Consultation

a) Policy Proofing Actions Required

This report does not require policy proofing.

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Minutes of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group held on 30 October 2013.

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Catherine Wilman, who can be contacted on 01522 55(3788) or catherine.wilman@lincolnshire.gov.uk.

LINCOLNSHIRE SAFEGUARDING BOARDS SCRUTINY SUB-GROUP

**WEDNESDAY 30 OCTOBER 2013, COMMITTEE ROOM 3, COUNTY OFFICES,
NEWLAND, LINCOLN**

PRESENT: Councillor P J O'Connor (Chairman)

Councillors S R Dodds, Mrs H N J Powell (Vice Chairman) and Mrs S Ransome.

In attendance: Elaine Baylis (Independent Chair, Lincolnshire Strategic Safeguarding Adults and Dignity Board).

Officers in attendance: Mandy Cooke (Head of Safeguarding), Simon Evans (Scrutiny Officer), Toni Geraghty (Legal Services Manager), Dan Hawbrook (Assistant e-Safety Officer), Tracy Johnson (Scrutiny Officer), and Catherine Wilman (Democratic Services Officer).

14. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors D Brailsford and C R Oxby.

Apologies were also received from Councillor C Burke (District Councils Representative) and Emma Olivier-Townrow (Parent Governor Representative).

15. DECLARATIONS OF MEMBERS' INTERESTS

No interests were declared at this stage in the proceedings.

16. MINUTES OF THE LINCOLNSHIRE SAFEGUARDING BOARDS SCRUTINY
SUB-GROUP HELD ON 25 JULY 2013

AGREED

That the minutes of the meeting of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group held on 25 July 2013 be confirmed and signed by the Chairman as a correct record.

LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD BUSINESS

17. UPDATE ON THE WORK OF THE LINCOLNSHIRE SAFEGUARDING
CHILDREN BOARD AND ITS SUB GROUPS

Consideration was given to a report which updated the Sub Group on the work currently being undertaken by the Lincolnshire Safeguarding Children Board (LSCB) and its sub groups. Toni Geraghty presented the paper on behalf of the LSCB as the Chair was engaged elsewhere.

Toni Geraghty took the group through the report and highlighted the following points:

- The Performance, Assurance & Risk Sub-Group are in the process of developing a new performance information framework.
- A lay member had been appointed to sit on the Board. An advertisement for a second lay member had attracted a good amount of interest;
- The Child Sexual Exploitation Sub Group had developed a risk Assessment Toolkit which would assist practitioners in identifying and working with young people at risk of sexual exploitation; it will be launched at the LSCB Child Sexual Exploitation conference on 8/11/13.
- The Board was due to have its own independent Ofsted inspection, however it was unclear when this would be.

AGREED

That the content of the report and its appendix be noted.

18. IMPROVING E-SAFETY KNOWLEDGE

Dan Hawbrook, Assistant e-Safety Officer for the Lincolnshire Safeguarding Children Board made a presentation to the group on the work being undertaken by his team to increase e-safety knowledge amongst children and young people and their parents in Lincolnshire.

Following the presentation, the following points were made:

- Presentations to parents outside school hours would be helpful for those who worked during the day;
- The training had been tailored to be provided to corporate parents and foster parents.
- It was queried whether consideration should be given to some targeted provision to vulnerable groups, e.g. children looked after.

AGREED

That the presentation be noted.

LINCOLNSHIRE SAFEGUARDING ADULTS BOARD BUSINESS

19. LINCOLNSHIRE SAFEGUARDING ADULTS BOARD BUSINESS

The Sub Group considered a report which was to inform it of the key messages from the Lincolnshire Safeguarding Adults Board.

Elaine Baylis reported to the Sub Group that the Board was preparing itself for the changes that would impact on it once it became a mandatory board. Governance arrangements were being established along with revised terms of reference.

The Business Plan had been refreshed and each objective was owned by a senior partner organisation. In addition, there was a memo of understanding so all organisations involved would know how the Board would operate.

A document based on the policy and procedures of the Social Care Institute for Excellence (SCIE) had been tried and tested and was a very helpful multi-agency policy.

Following a question, it was explained that with the high turnover of staff in adult care, each agency had a responsibility to ensure the staff they employed were trained effectively to ensure knowledge was embedded within the working culture.

The next step for adult safeguarding was for the County Council to take part in a peer review in November which would provide a benchmark for how the service was performing.

AGREED

That the report be noted.

JOINT BUSINESS

20. LINCOLNSHIRE SAFEGUARDING BOARDS SCRUTINY SUB GROUP WORK PROGRAMME 2013/14

Members agreed that receiving training at Sub Group meetings on all aspects of safeguarding was helpful and informative.

It was reported that a safeguarding update, presented by Mandy Cooke, would be included on the agenda of the Adults Scrutiny Committee at its January meeting and it was suggested that the members of the Sub Group and other agency representatives be invited.

The Sub Group agreed its meeting dates for 2014, which were as follows (at 10 am in each case):

29 January
30 April
16 July
15 October

AGREED

That the work programme be noted.

The meeting closed at 3.08pm.

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Open Report on behalf of David O'Connor, Executive Director Performance and Governance

Report to:	Children and Young People Scrutiny Committee
Date:	29 November 2013
Subject:	Children and Young People Scrutiny Committee Work Programme 2014

Summary:

This item enables the Children and Young People Scrutiny Committee to consider its own work programme for the coming year.

Actions Required:

- (1) To comment and agree on the content of the work programme, as set out in Appendix A to this report.
- (2) To note the content of the Children's Services Forward Plan, as set out in Appendix B to this report.

1. Background

Current Work Programme

At every meeting of the Committee, Members are invited to consider their future Work Programme and to agree on items to be included in the Work Programme. The current work programme for the Committee is attached at Appendix A to this report.

Forward Plan

Also attached at Appendix B for the Committee's consideration is a list of the intended decisions of the Executive or Executive Councillor for Adult Care and Health Services, Children's Services, which fall within the remit of the Children and Young People Scrutiny Committee.

Scrutiny Activity Definitions

Set out below are the definitions used to describe the types of scrutiny, relating to the items:

Budget Scrutiny - The Committee is scrutinising the previous year's budget, the current year's budget or proposals for the future year's budget.

Pre-Decision Scrutiny - The Committee is scrutinising a proposal, prior to a decision on the proposal by the Executive, the Executive Councillor or a senior officer.

Performance Scrutiny - The Committee is scrutinising periodic performance, issue specific performance or external inspection reports.

Policy Development - The Committee is involved in the development of policy, usually at an early stage, where a range of options are being considered.

Consultation - The Committee is responding to (or making arrangements to respond to) a consultation, either formally or informally. This includes pre-consultation engagement.

Status Report - The Committee is considering a topic for the first time where a specific issue has been raised or members wish to gain a greater understanding.

Update Report - The Committee is scrutinising an item following earlier consideration.

Scrutiny Review Activity - This includes discussion on possible scrutiny review items; finalising the scoping for the review; monitoring or interim reports; approval of the final report; and the response to the report.

2. Conclusion

That consideration is given to the content of this report.

3. Consultation

a) Policy Proofing Actions Required

No policy proofing is required for this report.

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Children and Young People Scrutiny Committee Work Programme
Appendix B	Children's Services Forward Plan

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Tracy Johnson, who can be contacted on 01522 552164 or Tracy.Johnson@lincolnshire.gov.uk.

CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

Theme: “That every child, in every part of the county should achieve their potential”

Chairman: Councillor John Hough

Vice Chairman: Councillor Bob Adams

10 January 2014		
Item	Contributor	Purpose
Children’s Services Budget 2013/2014 and 2014/15	Debbie Barnes Director of Children's Services	Budget Scrutiny
Sufficiency of School Places	Matt Clayton School Organisation Planning Manager	Status Report
Child Poverty Strategy and Action Plan Update	Andrea McLean Head of Service Commissioning	Update Report
Early Help Strategy	Stuart Carlton Assistant Director	Status Report
Inclusion Review	Keith Batty Assistant Director CfBT Education Services	Status Report
Collaborative Partnerships for sustaining small and medium sized primary schools in Lincolnshire - Update	Tim Culpin Head of School Improvement	Update Report
Youth Offer	Stuart Carlton	Update Report

7 March 2014		
Item	Contributor	Purpose
Theme Performance: Quarter 3	Stuart Carlton	Performance Scrutiny
Education Support Services (CfBT) including Governance Arrangements	Debbie Barnes	Update Report
Families Working Together	Stuart Carlton Jo Kavanagh Lincolnshire's Troubled Families Co-ordinator/ Head of Service Youth Offending	Update Report
Child and Adolescent Mental Health Services (CAMHS) – Tier 2 Update	Stuart Carlton Charlotte Gray Commissioning Officer	Update Report

7 March 2014		
Item	Contributor	Purpose
Ofsted Inspection of Local Authority School Improvement Services	Jill Hodges Director of CfBT Education Services	Status Report
Take up of Early Education for disadvantaged 2 year olds in Lincolnshire	Steph Douglas Head of Service Birth to Five	Status Report
Lincolnshire Safeguarding Boards Scrutiny Sub-Group Update	Cllr Pat O'Connor Chairman of Scrutiny Sub-Group	Update Report

25 April 2014		
Item	Contributor	Purpose
Lincolnshire Public Health Annual Report 2013 – Progress against recommendations on Childhood Obesity	Dr Tony Hill Director of Public Health	Status Report
Community Access to School Facilities – Interim report	Keith Batty	Update Report
Opportunities for Young People Post 16	Maggie Freeman Head of Service 11-19	Status Report
Youth Housing Strategy – Implementation Update	Phil Taylor Lincolnshire Youth Housing Coordinator	Update Report
Corporate Parenting Panel Update	Cllr David Brailsford Chairman of Panel	Update Report

13 June 2014		
Item	Contributor	Purpose
Frontline Social Workers and Safeguarding Scrutiny Review – Draft Final Report	Tracy Johnson Scrutiny Officer	Scrutiny Review Activity
Theme Performance: Quarter 4	Debbie Barnes	Performance Scrutiny
Policy on Support and Aspiration for Children with Special Educational Needs	Keith Batty Sheridan Dodsworth Head of Service Children with Disabilities	Consultation
Lincolnshire Safeguarding Boards Scrutiny Sub-Group Update	Cllr Pat O'Connor	Update Report

25 July 2014

Item	Contributor	Purpose
Policy on Support and Aspiration for Children with Special Educational Needs	Keith Batty Sheridan Dodsworth	Pre-Decision Scrutiny
Stamford Endowed Schools Scholarship Tapering- Interim (4th Year) Review	Keith Batty	Update Report
Strategies for Recruiting Qualified and Experienced Social Workers	Janice Spencer Assistant Director	Status Report
Corporate Parenting Panel Update	Cllr David Brailsford	Update Report

Item to be Scheduled

- Strengthening partnerships between Diocesan church school providers and LA providers for education (2014)

Theme Outcomes

The Children and Young People Scrutiny Committee is aligned to the five principles set out in the Children and Young People's Plan 2012-2015:

- 1. Early Intervention and Prevention**
 - Strong universal services, providing early action and intensive support to vulnerable children and young people.
- 2. Safeguarding and Best Start in Life**
 - Ensuring children are safe in every environment.
 - Encouraging community responsibility for safeguarding.
- 3. Aspiration and Well Being**
 - Ensuring all those working with children champion the importance of aspiration.
 - Develop self-esteem, self-belief and resilience in all children, young people and their families.
- 4. Learning and Achievement**
 - All children being the best that they can be.
 - Closing the gap between vulnerable groups and children living in disadvantaged communities.
- 5. Best Use of Resources**
 - Integrating delivery with a focus on outcomes, life chances and opportunities.
 - Effective use of resources to provide better services locally.
 - Empower communities, creating opportunities for them to engage.

For more information about the work of this Committee please contact Tracy Johnson, Scrutiny Officer, on 01522 552164 or by e-mail at tracy.johnson@lincolnshire.gov.uk

FORWARD PLAN OF DECISIONS RELATING TO CHILDREN'S SERVICES FROM 1 NOVEMBER 2013

DEC REF	MATTERS FOR DECISION	DATE OF DECISION	DECISION MAKER	PEOPLE/GROUPS CONSULTED PRIOR TO DECISION	DOCUMENTS TO BE SUBMITTED FOR DECISION	HOW TO COMMENT ON THE DECISION BEFORE IT IS MADE AND THE DATE BY WHICH COMMENTS MUST BE RECEIVED	RESPONSIBLE PORTFOLIO HOLDER AND CHIEF OFFICER	KEY DECISION YES/NO	DIVISIONS AFFECTED
I005906 New!	Appointment of Local Authority Governor, Billingborough Primary School	Tuesday, 3 December 2013	Executive	Local County Councillor and School Governing Body	Report	Executive Director of Children's Services Tel: 01522 553201 Email: debbie.barnes@lincolns hire.gov.uk	Executive Councillor: Adult Care and Health Services, Children's Services and Executive Director of Children's Services	No	Folkingham Rural